

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Aberdeen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	4.1	4.5	35	229.9	19	54.3	54.3	54.3
06 Hispanic or Latino Ethnicity	10	Reading	7.4	9.9	20	214.6	10	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			4					
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	12.1	7.3	59	192.5	23	39.0	55.9	83.1
06 Hispanic or Latino Ethnicity	3	Reading	13.1	7.6	40	188.0	14	35.0	62.5	75.0
01 American Indian/Alaskan Native	4	Reading			4					
02 Asian	4	Reading			1					
05 White	4	Reading	10.0	5.3	44	201.7	28	63.6	75.0	81.8
06 Hispanic or Latino Ethnicity	4	Reading	11.0	7.6	38	190.9	17	44.7	68.4	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			3					
02 Asian	5	Reading			1					
05 White	5	Reading	10.3	7.0	66	205.5	47	71.2	78.8	83.3
06 Hispanic or Latino Ethnicity	5	Reading	10.2	8.6	47	196.1	24	51.1	55.3	66.0
01 American Indian/Alaskan Native	6	Reading			4					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.9	6.0	56	214.3	33	58.9	60.7	73.2
06 Hispanic or Latino Ethnicity	6	Reading	6.8	5.6	32	202.0	17	53.1	53.1	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	7.4	6.9	69	216.8	45	65.2	66.7	69.6
06 Hispanic or Latino Ethnicity	7	Reading	7.0	6.0	40	205.5	20	50.0	62.5	70.0
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			1					
05 White	8	Reading	6.6	5.5	61	220.8	41	67.2	70.5	73.8
06 Hispanic or Latino Ethnicity	8	Reading	7.1	7.1	36	213.1	23	63.9	66.7	72.2
05 White	9	Reading	4.7	5.8	68	223.0	35	51.5	52.9	58.8
06 Hispanic or Latino Ethnicity	9	Reading	3.4	4.3	46	215.5	14	30.4	39.1	45.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			4					
05 White	10	Reading	5.2	5.6	66	223.0	40	60.6	60.6	65.2
06 Hispanic or Latino Ethnicity	10	Reading	4.7	6.4	38	216.4	19	50.0	60.5	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Avery District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			1					
05 White	4	Reading			3					
05 White	6	Reading			2					
05 White	7	Reading			3					
05 White	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Basin District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	17.6	10.4	26	188.7	14	53.8	73.1	84.6
05 White	4	Reading	14.2	11.1	30	201.2	21	70.0	76.7	76.7
05 White	5	Reading	10.7	9.7	22	205.9	16	72.7	77.3	81.8
05 White	6	Reading	10.0	8.1	25	211.6	20	80.0	88.0	88.0
03 Black/African American	7	Reading			1					
05 White	7	Reading	8.1	5.0	17	218.7	14	82.4	88.2	88.2
05 White	8	Reading	5.1	6.1	18	222.3	9	50.0	50.0	61.1
03 Black/African American	9	Reading			3					
05 White	9	Reading	7.3	8.4	28	220.5	18	64.3	64.3	71.4
03 Black/African American	10	Reading			2					
05 White	10	Reading	4.1	4.1	35	230.1	22	62.9	62.9	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
05 White	3	Reading	11.1	8.3	66	194.7	22	33.3	53.0	74.2
05 White	4	Reading	7.0	6.1	84	201.9	37	44.0	48.8	58.3
05 White	5	Reading	7.1	5.7	69	208.3	41	59.4	63.8	72.5
06 Hispanic or Latino Ethnicity	5	Reading			4					
05 White	6	Reading	10.2	9.0	75	210.0	56	74.7	81.3	86.7
05 White	7	Reading	7.4	6.4	75	216.5	50	66.7	69.3	76.0
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	5.7	5.4	75	221.7	42	56.0	58.7	66.7
06 Hispanic or Latino Ethnicity	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			3					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.7	5.0	98	226.2	59	60.2	62.2	71.4
06 Hispanic or Latino Ethnicity	9	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.7	5.8	111	225.6	77	69.4	70.3	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	15.0	8.7	42	182.4	14	33.3	57.1	76.2
02 Asian	3	Reading			4					
03 Black/African American	3	Reading			2					
05 White	3	Reading	15.3	9.4	153	192.1	85	55.6	73.2	83.7
06 Hispanic or Latino Ethnicity	3	Reading	15.8	9.7	41	182.7	16	39.0	58.5	75.6
01 American Indian/Alaskan Native	4	Reading	9.3	9.2	38	191.8	12	31.6	44.7	63.2
02 Asian	4	Reading			4					
03 Black/African American	4	Reading			3					
05 White	4	Reading	10.3	7.2	168	199.6	90	53.6	69.0	78.0
06 Hispanic or Latino Ethnicity	4	Reading	7.6	7.5	45	196.5	13	28.9	46.7	57.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	8.9	7.2	38	195.9	19	50.0	55.3	71.1
02 Asian	5	Reading			5					
03 Black/African American	5	Reading			1					
05 White	5	Reading	8.9	7.2	162	207.4	98	60.5	67.3	75.9
06 Hispanic or Latino Ethnicity	5	Reading	8.5	5.4	40	199.1	20	50.0	57.5	77.5
01 American Indian/Alaskan Native	6	Reading	7.2	6.0	45	199.3	22	48.9	53.3	64.4
02 Asian	6	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.9	5.8	171	209.4	118	69.0	73.1	77.8
06 Hispanic or Latino Ethnicity	6	Reading	7.9	5.9	48	202.6	30	62.5	64.6	79.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	9.7	6.8	35	202.0	25	71.4	74.3	77.1
02 Asian	7	Reading			5					
05 White	7	Reading	7.0	7.0	171	215.3	109	63.7	67.3	70.8
06 Hispanic or Latino Ethnicity	7	Reading	8.2	7.5	59	207.4	35	59.3	64.4	72.9
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading	5.4	5.1	35	207.3	17	48.6	54.3	60.0
02 Asian	8	Reading			4					
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.1	5.6	175	219.5	93	53.1	56.6	63.4
06 Hispanic or Latino Ethnicity	8	Reading	5.6	6.4	48	210.9	23	47.9	52.1	66.7
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	6.2	7.3	19	213.2	9	47.4	47.4	57.9
02 Asian	9	Reading			4					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	6.5	6.9	184	221.5	116	63.0	64.7	71.2
06 Hispanic or Latino Ethnicity	9	Reading	4.4	5.1	41	212.9	20	48.8	48.8	51.2
01 American Indian/Alaskan Native	10	Reading	5.1	6.1	24	215.5	11	45.8	45.8	45.8
02 Asian	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	5.5	6.2	187	226.6	116	62.0	62.6	68.4
06 Hispanic or Latino Ethnicity	10	Reading	6.7	9.1	37	215.0	19	51.4	51.4	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			3					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	17.3	10.2	131	193.4	94	71.8	84.0	90.8
06 Hispanic or Latino Ethnicity	3	Reading	18.3	11.5	38	182.0	20	52.6	57.9	78.9
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	12.0	7.6	139	203.6	98	70.5	81.3	88.5
06 Hispanic or Latino Ethnicity	4	Reading	12.1	7.5	56	193.1	31	55.4	66.1	82.1
07 Other/Unknown	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.7	7.3	175	210.3	115	65.7	73.7	80.0
06 Hispanic or Latino Ethnicity	5	Reading	11.1	7.0	46	197.5	31	67.4	76.1	87.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	8.9	6.7	171	214.5	128	74.9	78.4	82.5
06 Hispanic or Latino Ethnicity	6	Reading	10.0	7.4	53	204.3	36	67.9	71.7	79.2
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.4	5.2	175	221.6	119	68.0	70.9	76.6
06 Hispanic or Latino Ethnicity	7	Reading	8.2	7.2	45	209.3	29	64.4	68.9	73.3
02 Asian	8	Reading			4					
05 White	8	Reading	5.3	6.1	190	226.1	119	62.6	63.7	71.6
06 Hispanic or Latino Ethnicity	8	Reading	7.3	7.0	32	214.8	17	53.1	62.5	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.8	5.8	182	228.6	100	54.9	54.9	63.7
06 Hispanic or Latino Ethnicity	9	Reading	7.1	7.3	33	218.7	20	60.6	60.6	60.6
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.2	4.7	178	230.8	101	56.7	56.7	61.2
06 Hispanic or Latino Ethnicity	10	Reading	3.3	3.9	31	221.2	15	48.4	48.4	58.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			6					
06 Hispanic or Latino Ethnicity	3	Reading			6					
05 White	4	Reading			7					
06 Hispanic or Latino Ethnicity	4	Reading			4					
05 White	5	Reading			2					
06 Hispanic or Latino Ethnicity	5	Reading			2					
05 White	6	Reading			5					
06 Hispanic or Latino Ethnicity	6	Reading			3					
05 White	7	Reading			5					
06 Hispanic or Latino Ethnicity	7	Reading			4					
05 White	8	Reading			6					
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bliss Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading			5					
06 Hispanic or Latino Ethnicity	9	Reading			4					
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading			5					
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			4					
03 Black/African American	3	Reading			4					
05 White	3	Reading	15.4	9.8	472	192.6	275	58.3	71.8	82.8
06 Hispanic or Latino Ethnicity	3	Reading	11.9	8.6	36	188.0	12	33.3	44.4	66.7
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			2					
03 Black/African American	4	Reading			7					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.8	7.8	476	202.9	307	64.5	71.8	81.7
06 Hispanic or Latino Ethnicity	4	Reading	12.4	9.8	45	195.4	26	57.8	62.2	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			3					
03 Black/African American	5	Reading	9.3	7.5	10	202.4	7	70.0	70.0	80.0
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	8.5	6.8	451	209.8	312	69.2	74.7	79.6
06 Hispanic or Latino Ethnicity	5	Reading	8.9	6.1	25	200.5	14	56.0	68.0	76.0
07 Other/Unknown	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			2					
05 White	6	Reading	7.3	6.0	467	213.7	304	65.1	69.0	76.4
06 Hispanic or Latino Ethnicity	6	Reading	8.4	5.2	37	204.9	24	64.9	78.4	83.8
01 American Indian/Alaskan Native	7	Reading			4					
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			5					
05 White	7	Reading	5.6	5.8	450	219.0	260	57.8	61.8	68.4
06 Hispanic or Latino Ethnicity	7	Reading	7.2	6.8	57	210.0	34	59.6	61.4	70.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			3					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.8	5.5	478	223.8	307	64.2	65.7	72.4
06 Hispanic or Latino Ethnicity	8	Reading	6.5	6.1	51	215.0	32	62.7	66.7	70.6
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			6					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	5.8	5.7	490	224.5	324	66.1	66.9	71.4
06 Hispanic or Latino Ethnicity	9	Reading	3.9	4.8	37	215.7	15	40.5	43.2	51.4
01 American Indian/Alaskan Native	10	Reading			3					
02 Asian	10	Reading			6					
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.2	5.2	476	228.4	303	63.7	63.7	70.6
06 Hispanic or Latino Ethnicity	10	Reading	5.3	5.5	37	223.6	25	67.6	67.6	70.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
05 White	3	Reading	14.5	9.5	77	190.2	38	49.4	64.9	84.4
06 Hispanic or Latino Ethnicity	3	Reading			8					
01 American Indian/Alaskan Native	4	Reading			4					
02 Asian	4	Reading			1					
05 White	4	Reading	13.3	8.2	90	198.1	63	70.0	75.6	83.3
06 Hispanic or Latino Ethnicity	4	Reading			6					
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	9.8	7.7	83	205.4	53	63.9	73.5	80.7
06 Hispanic or Latino Ethnicity	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	02 Asian	6	Reading			1					
	05 White	6	Reading	10.3	6.8	26	208.0	21	80.8	80.8	84.6
	06 Hispanic or Latino Ethnicity	6	Reading			5					
01 American Indian/Alaskan Native	7	Reading				4					
	02 Asian	7	Reading			1					
	03 Black/African American	7	Reading			1					
	05 White	7	Reading	6.3	6.3	101	215.6	60	59.4	61.4	69.3
	06 Hispanic or Latino Ethnicity	7	Reading			9					
01 American Indian/Alaskan Native	8	Reading				2					
	05 White	8	Reading	6.6	6.2	105	218.5	65	61.9	64.8	73.3
	06 Hispanic or Latino Ethnicity	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			2					
05 White	9	Reading	6.5	5.7	93	222.6	65	69.9	69.9	72.0
06 Hispanic or Latino Ethnicity	9	Reading			6					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	4.9	6.3	88	225.3	47	53.4	53.4	63.6
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	9.8	11.7	11	189.8	3	27.3	36.4	45.5
06 Hispanic or Latino Ethnicity	3	Reading			3					
05 White	4	Reading	6.4	6.6	16	196.1	4	25.0	37.5	43.8
06 Hispanic or Latino Ethnicity	4	Reading			7					
05 White	5	Reading	5.0	5.7	23	207.1	8	34.8	34.8	52.2
06 Hispanic or Latino Ethnicity	5	Reading			5					
05 White	6	Reading	9.9	7.3	15	209.7	10	66.7	80.0	80.0
06 Hispanic or Latino Ethnicity	6	Reading			3					
05 White	7	Reading			9					
06 Hispanic or Latino Ethnicity	7	Reading			8					
05 White	8	Reading	6.5	5.3	30	220.6	24	80.0	80.0	83.3
06 Hispanic or Latino Ethnicity	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	5.9	5.3	17	222.6	11	64.7	70.6	76.5
06 Hispanic or Latino Ethnicity	9	Reading			6					
05 White	10	Reading	3.4	5.3	25	229.6	11	44.0	44.0	48.0
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			9.3	7.2	55	195.2	18	32.7	40.0	60.0
06 Hispanic or Latino Ethnicity	3	Reading			13.4	7.7	24	187.6	6	25.0	62.5	87.5
05 White	4	Reading			10.3	7.6	40	201.5	24	60.0	62.5	77.5
06 Hispanic or Latino Ethnicity	4	Reading			10.7	6.7	15	195.7	7	46.7	73.3	80.0
01 American Indian/Alaskan Native	5	Reading					1					
05 White	5	Reading			8.0	6.9	66	208.4	38	57.6	60.6	75.8
06 Hispanic or Latino Ethnicity	5	Reading			7.8	8.1	24	198.0	8	33.3	45.8	66.7
05 White	6	Reading			7.0	5.2	68	209.6	41	60.3	72.1	77.9
06 Hispanic or Latino Ethnicity	6	Reading			5.7	4.7	25	205.8	13	52.0	64.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.8	7.2	57	216.0	38	66.7	68.4	75.4
06 Hispanic or Latino Ethnicity	7	Reading	6.8	8.3	19	210.1	8	42.1	47.4	57.9
01 American Indian/Alaskan Native	8	Reading			2					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	4.0	4.6	34	219.8	15	44.1	44.1	55.9
06 Hispanic or Latino Ethnicity	8	Reading	6.0	5.6	21	212.7	11	52.4	52.4	61.9
02 Asian	9	Reading			2					
05 White	9	Reading	5.3	5.8	56	226.5	33	58.9	58.9	69.6
06 Hispanic or Latino Ethnicity	9	Reading	4.4	5.8	13	217.3	6	46.2	46.2	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.2	4.8	60	226.8	36	60.0	60.0	68.3
06 Hispanic or Latino Ethnicity	10	Reading	4.8	4.5	12	219.4	8	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
05 White	3	Reading	12.4	8.3	18	193.4	9	50.0	55.6	88.9
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	9.5	9.1	25	200.6	10	40.0	52.0	68.0
06 Hispanic or Latino Ethnicity	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	5.5	5.3	33	208.0	16	48.5	51.5	57.6
06 Hispanic or Latino Ethnicity	5	Reading			2					
01 American Indian/Alaskan Native	6	Reading			2					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.9	6.4	38	211.5	22	57.9	60.5	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Butte County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	5.0	5.6	35	218.3	18	51.4	54.3	65.7
03 Black/African American	8	Reading			2					
05 White	8	Reading	5.0	4.9	33	223.8	19	57.6	63.6	63.6
06 Hispanic or Latino Ethnicity	8	Reading			2					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.4	4.5	26	226.6	13	50.0	53.8	69.2
06 Hispanic or Latino Ethnicity	9	Reading			2					
05 White	10	Reading	5.7	6.9	42	227.0	28	66.7	66.7	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			4					
05 White	3	Reading	15.5	10.2	159	191.6	86	54.1	68.6	79.9
06 Hispanic or Latino Ethnicity	3	Reading	14.4	8.6	180	187.8	70	38.9	61.1	78.3
02 Asian	4	Reading			4					
03 Black/African American	4	Reading			3					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.6	8.4	154	202.5	85	55.2	63.0	77.9
06 Hispanic or Latino Ethnicity	4	Reading	10.7	7.5	199	195.4	96	48.2	63.8	74.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			3					
05 White	5	Reading	8.9	7.2	165	207.3	106	64.2	69.7	79.4
06 Hispanic or Latino Ethnicity	5	Reading	9.0	7.6	201	200.8	108	53.7	60.7	68.7
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			7					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	8.2	7.8	162	212.6	100	61.7	70.4	75.3
06 Hispanic or Latino Ethnicity	6	Reading	8.6	7.1	202	204.8	122	60.4	64.9	74.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	8.1	7.5	157	213.7	104	66.2	69.4	75.2
06 Hispanic or Latino Ethnicity	7	Reading	8.6	7.4	220	207.3	145	65.9	69.1	78.2
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			3					
03 Black/African American	8	Reading			2					
05 White	8	Reading	7.3	6.5	190	219.4	121	63.7	66.8	73.2
06 Hispanic or Latino Ethnicity	8	Reading	7.3	6.8	183	211.2	112	61.2	67.8	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading	5.1	5.4	89	221.4	49	55.1	56.2	60.7
06 Hispanic or Latino Ethnicity	9	Reading	5.9	7.2	98	214.4	53	54.1	60.2	64.3
02 Asian	10	Reading			3					
03 Black/African American	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	7.3	7.0	162	225.5	120	74.1	74.7	78.4
06 Hispanic or Latino Ethnicity	10	Reading	11.2	10.6	113	213.3	90	79.6	80.5	85.8
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Camas County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			7					
05 White	4	Reading			8					
05 White	5	Reading			6					
05 White	6	Reading			8					
05 White	7	Reading			5					
05 White	8	Reading			8					
05 White	9	Reading	4.8	4.9	14	226.1	9	64.3	64.3	71.4
05 White	10	Reading	3.6	5.4	18	227.9	7	38.9	38.9	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			9					
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading			8					
05 White	5	Reading			3					
05 White	6	Reading	6.5	4.5	11	210.5	7	63.6	63.6	72.7
05 White	7	Reading	5.9	6.4	14	218.6	10	71.4	71.4	71.4
05 White	8	Reading			8					
05 White	9	Reading			5					
05 White	10	Reading	4.9	4.5	15	227.9	9	60.0	60.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	9.8	7.0	13	201.8	8	61.5	61.5	84.6
05 White	4	Reading	8.4	7.2	22	207.8	13	59.1	63.6	72.7
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	4.2	4.7	18	212.2	7	38.9	38.9	50.0
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	12.5	8.5	21	215.2	19	90.5	95.2	95.2
07 Other/Unknown	6	Reading			2					
05 White	7	Reading	6.2	5.9	17	215.6	9	52.9	52.9	70.6
05 White	8	Reading	5.6	6.6	19	218.3	11	57.9	57.9	63.2
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	7.3	8.0	28	221.8	20	71.4	71.4	75.0
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading	4.0	4.3	23	225.3	11	47.8	47.8	65.2
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.1	9.0	220	193.9	116	52.7	70.9	82.3
06 Hispanic or Latino Ethnicity	3	Reading	15.0	9.1	83	188.3	40	48.2	65.1	75.9
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.0	6.7	199	200.6	118	59.3	67.8	74.9
06 Hispanic or Latino Ethnicity	4	Reading	10.9	6.9	96	191.6	47	49.0	64.6	79.2
07 Other/Unknown	4	Reading			1					
02 Asian	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.9	6.7	222	208.8	146	65.8	72.5	83.3
06 Hispanic or Latino Ethnicity	5	Reading	9.3	7.3	87	198.8	44	50.6	59.8	74.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	7.4	6.4	234	212.7	148	63.2	68.4	75.2
06 Hispanic or Latino Ethnicity	6	Reading	8.7	6.0	79	204.4	50	63.3	69.6	81.0
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	5.8	237	217.8	138	58.2	60.3	69.2
06 Hispanic or Latino Ethnicity	7	Reading	7.2	6.6	93	206.8	52	55.9	59.1	69.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
03 Black/African American	8	Reading			2					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	6.9	6.1	259	221.5	174	67.2	68.3	74.5
06 Hispanic or Latino Ethnicity	8	Reading	7.9	6.3	88	213.0	58	65.9	69.3	75.0
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.7	5.0	191	225.4	108	56.5	56.5	66.0
06 Hispanic or Latino Ethnicity	9	Reading	6.3	5.9	65	214.0	38	58.5	61.5	70.8
01 American Indian/Alaskan Native	10	Reading			3					
05 White	10	Reading	5.2	5.3	259	229.2	164	63.3	63.3	69.1
06 Hispanic or Latino Ethnicity	10	Reading	5.8	5.2	63	217.3	36	57.1	61.9	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.9	10.6	17	193.2	9	52.9	64.7	70.6
06 Hispanic or Latino Ethnicity	3	Reading			2					
02 Asian	4	Reading			1					
05 White	4	Reading	11.1	7.2	15	200.1	10	66.7	73.3	80.0
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading	6.7	4.6	12	209.8	7	58.3	58.3	75.0
06 Hispanic or Latino Ethnicity	5	Reading			3					
05 White	6	Reading	8.3	5.3	13	217.7	11	84.6	84.6	92.3
06 Hispanic or Latino Ethnicity	6	Reading			4					
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	7.9	6.3	17	217.7	13	76.5	76.5	88.2
06 Hispanic or Latino Ethnicity	7	Reading			5					
07 Other/Unknown	7	Reading			2					
05 White	8	Reading	4.6	4.7	18	224.2	8	44.4	50.0	61.1
06 Hispanic or Latino Ethnicity	8	Reading			6					
05 White	9	Reading	3.8	4.1	19	227.0	10	52.6	52.6	57.9
06 Hispanic or Latino Ethnicity	9	Reading			5					
07 Other/Unknown	9	Reading			1					
05 White	10	Reading	4.9	5.1	15	227.1	9	60.0	60.0	60.0
06 Hispanic or Latino Ethnicity	10	Reading			4					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Challis Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			13.7	9.0	27	197.1	18	66.7	70.4	77.8
06 Hispanic or Latino Ethnicity	3	Reading					5					
05 White	4	Reading			11.3	7.1	28	200.3	18	64.3	67.9	82.1
06 Hispanic or Latino Ethnicity	4	Reading					3					
05 White	5	Reading			9.4	8.8	25	206.6	17	68.0	76.0	76.0
06 Hispanic or Latino Ethnicity	5	Reading					1					
05 White	6	Reading			9.3	5.8	22	206.2	18	81.8	86.4	90.9
06 Hispanic or Latino Ethnicity	6	Reading					2					
05 White	7	Reading			5.2	4.7	36	216.1	20	55.6	58.3	66.7
06 Hispanic or Latino Ethnicity	7	Reading					1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			1					
05 White	8	Reading	5.2	4.2	21	220.6	11	52.4	61.9	81.0
06 Hispanic or Latino Ethnicity	8	Reading			1					
05 White	9	Reading	5.1	5.3	25	225.2	16	64.0	64.0	76.0
06 Hispanic or Latino Ethnicity	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading	8.3	11.3	34	222.9	24	70.6	70.6	76.5
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
05 White	3	Reading			5					
06 Hispanic or Latino Ethnicity	3	Reading			5					
05 White	4	Reading			6					
06 Hispanic or Latino Ethnicity	4	Reading			8					
05 White	5	Reading			7					
06 Hispanic or Latino Ethnicity	5	Reading			5					
05 White	6	Reading			5					
06 Hispanic or Latino Ethnicity	6	Reading			2					
05 White	7	Reading			5					
06 Hispanic or Latino Ethnicity	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Clark County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	4.2	4.7	10	224.1	4	40.0	50.0	60.0
06 Hispanic or Latino Ethnicity	8	Reading			4					
03 Black/African American	9	Reading			1					
05 White	9	Reading			3					
06 Hispanic or Latino Ethnicity	9	Reading			3					
05 White	10	Reading			8					
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			6					
03 Black/African American	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	17.2	9.8	444	192.7	302	68.0	80.9	90.8
06 Hispanic or Latino Ethnicity	3	Reading	15.4	8.7	14	189.6	7	50.0	71.4	85.7
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			3					
02 Asian	4	Reading			7					
03 Black/African American	4	Reading			6					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.5	7.3	441	203.6	314	71.2	79.4	85.5
06 Hispanic or Latino Ethnicity	4	Reading			8					
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			3					
02 Asian	5	Reading			7					
03 Black/African American	5	Reading			4					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	8.7	6.7	474	209.7	314	66.2	73.2	78.1
06 Hispanic or Latino Ethnicity	5	Reading	8.2	7.6	11	204.3	7	63.6	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			4					
02 Asian	6	Reading			8					
03 Black/African American	6	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.1	5.8	516	213.7	329	63.8	69.4	77.3
06 Hispanic or Latino Ethnicity	6	Reading	7.3	5.8	20	203.8	10	50.0	55.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			5					
03 Black/African American	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	6.5	6.1	586	218.8	382	65.2	67.9	73.4
06 Hispanic or Latino Ethnicity	7	Reading	5.4	6.3	20	217.2	10	50.0	55.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			5					
03 Black/African American	8	Reading			3					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.4	6.1	675	222.2	452	67.0	68.4	73.9
06 Hispanic or Latino Ethnicity	8	Reading	4.7	5.1	20	218.5	8	40.0	55.0	60.0
07 Other/Unknown	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			2					
05 White	9	Reading	5.3	6.6	692	225.8	418	60.4	61.3	65.2
06 Hispanic or Latino Ethnicity	9	Reading	6.2	7.1	10	224.6	6	60.0	60.0	80.0
07 Other/Unknown	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			5					
02 Asian	10	Reading			3					
03 Black/African American	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	4.6	5.1	727	229.7	424	58.3	58.6	65.9
06 Hispanic or Latino Ethnicity	10	Reading	4.1	5.0	14	225.1	8	57.1	57.1	57.1
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cottonwood Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			10.4	10.2	21	197.7	8	38.1	42.9	52.4
05 White	4	Reading			11.7	7.9	25	203.8	18	72.0	76.0	84.0
05 White	5	Reading			9.7	4.8	38	209.7	28	73.7	81.6	89.5
05 White	6	Reading			7.8	5.1	26	213.5	21	80.8	80.8	84.6
05 White	7	Reading			8.1	6.3	30	217.6	22	73.3	73.3	80.0
04 Native Hawaiian/Other Pacific Islander	8	Reading					1					
05 White	8	Reading			4.9	4.1	27	222.6	17	63.0	66.7	81.5
06 Hispanic or Latino Ethnicity	8	Reading					1					
05 White	9	Reading			5.4	4.8	42	223.7	28	66.7	66.7	71.4
05 White	10	Reading			2.9	3.8	28	229.5	13	46.4	46.4	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	18.5	10.5	12	191.6	7	58.3	83.3	100.0
05 White	4	Reading			9					
05 White	5	Reading	7.7	5.1	18	207.9	13	72.2	77.8	83.3
06 Hispanic or Latino Ethnicity	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.7	6.0	17	216.3	12	70.6	70.6	70.6
05 White	7	Reading	4.8	4.3	20	221.3	13	65.0	65.0	65.0
06 Hispanic or Latino Ethnicity	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	7.3	5.9	22	223.0	15	68.2	72.7	72.7
06 Hispanic or Latino Ethnicity	8	Reading			1					
05 White	9	Reading	4.3	5.1	16	227.4	9	56.3	56.3	56.3
06 Hispanic or Latino Ethnicity	9	Reading			3					
05 White	10	Reading	4.0	4.9	24	231.5	12	50.0	50.0	62.5
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			3					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading			6					
06 Hispanic or Latino Ethnicity	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading			8					
02 Asian	6	Reading			1					
05 White	6	Reading			5					
05 White	7	Reading			4					
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	5.7	5.9	17	220.8	10	58.8	58.8	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading	6.3	5.9	12	221.3	8	66.7	75.0	91.7
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading	7.4	8.8	17	224.2	11	64.7	64.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			8					
06 Hispanic or Latino Ethnicity	3	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	14.0	6.6	11	203.1	8	72.7	90.9	100.0
03 Black/African American	5	Reading			1					
05 White	5	Reading			7					
06 Hispanic or Latino Ethnicity	5	Reading			2					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading			9					
06 Hispanic or Latino Ethnicity	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			3					
05 White	7	Reading			3					
06 Hispanic or Latino Ethnicity	7	Reading			3					
05 White	8	Reading			9					
06 Hispanic or Latino Ethnicity	8	Reading			2					
03 Black/African American	9	Reading			1					
05 White	9	Reading			7					
06 Hispanic or Latino Ethnicity	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.2	9.0	64	192.9	44	68.8	75.0	85.9
06 Hispanic or Latino Ethnicity	3	Reading			6					
05 White	4	Reading	10.6	6.9	61	202.6	41	67.2	80.3	82.0
06 Hispanic or Latino Ethnicity	4	Reading			8					
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	6.3	5.8	62	208.6	28	45.2	53.2	66.1
06 Hispanic or Latino Ethnicity	5	Reading			8					
03 Black/African American	6	Reading			1					
05 White	6	Reading	5.8	5.4	70	213.3	36	51.4	60.0	64.3
06 Hispanic or Latino Ethnicity	6	Reading	7.4	5.8	11	206.9	6	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			1					
05 White	7	Reading	10.6	8.0	54	214.5	43	79.6	81.5	85.2
06 Hispanic or Latino Ethnicity	7	Reading			6					
05 White	8	Reading	6.4	6.3	81	220.1	50	61.7	65.4	70.4
06 Hispanic or Latino Ethnicity	8	Reading			8					
02 Asian	9	Reading			1					
05 White	9	Reading	5.1	5.3	85	223.6	53	62.4	64.7	68.2
06 Hispanic or Latino Ethnicity	9	Reading			9					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.3	5.3	89	228.6	45	50.6	50.6	61.8
06 Hispanic or Latino Ethnicity	10	Reading	3.8	5.9	10	227.9	4	40.0	40.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			2					
05 White	3	Reading	13.2	7.5	46	193.1	20	43.5	65.2	84.8
06 Hispanic or Latino Ethnicity	3	Reading	19.5	6.8	10	184.8	7	70.0	80.0	100.0
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	10.5	6.2	52	204.1	33	63.5	80.8	86.5
06 Hispanic or Latino Ethnicity	4	Reading			8					
05 White	5	Reading	5.9	5.9	47	210.1	22	46.8	51.1	57.4
06 Hispanic or Latino Ethnicity	5	Reading			8					
01 American Indian/Alaskan Native	6	Reading			2					
05 White	6	Reading	6.9	5.9	39	212.4	21	53.8	61.5	74.4
06 Hispanic or Latino Ethnicity	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
05 White	7	Reading	7.6	5.7	41	218.8	30	73.2	75.6	87.8
06 Hispanic or Latino Ethnicity	7	Reading			8					
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	5.5	5.1	57	224.3	36	63.2	63.2	73.7
06 Hispanic or Latino Ethnicity	8	Reading			5					
05 White	9	Reading	3.3	3.4	55	227.3	29	52.7	52.7	60.0
06 Hispanic or Latino Ethnicity	9	Reading			8					
05 White	10	Reading	5.5	7.9	64	228.3	37	57.8	57.8	60.9
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	13.4	7.9	116	191.2	58	50.0	65.5	79.3
06 Hispanic or Latino Ethnicity	3	Reading	16.9	9.1	32	184.4	12	37.5	62.5	90.6
03 Black/African American	4	Reading			3					
05 White	4	Reading	12.0	7.2	128	199.1	87	68.0	76.6	85.2
06 Hispanic or Latino Ethnicity	4	Reading	12.3	8.6	27	190.6	15	55.6	63.0	74.1
05 White	5	Reading	8.6	7.5	136	207.1	84	61.8	69.1	77.2
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.2	27	196.3	8	29.6	44.4	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	8.8	5.8	100	210.0	73	73.0	76.0	85.0
06 Hispanic or Latino Ethnicity	6	Reading	5.2	5.6	22	203.4	8	36.4	45.5	59.1
05 White	7	Reading	6.4	6.2	133	215.1	78	58.6	63.2	71.4
06 Hispanic or Latino Ethnicity	7	Reading	7.2	6.1	26	209.4	17	65.4	76.9	76.9
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	6.2	5.3	128	219.8	81	63.3	68.0	74.2
06 Hispanic or Latino Ethnicity	8	Reading	5.8	6.4	22	210.6	9	40.9	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	5.7	6.1	121	225.0	75	62.0	62.0	67.8
06 Hispanic or Latino Ethnicity	9	Reading	6.2	8.6	25	215.3	13	52.0	52.0	52.0
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.8	6.0	133	225.0	85	63.9	63.9	68.4
06 Hispanic or Latino Ethnicity	10	Reading	5.7	4.8	21	217.2	13	61.9	71.4	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			2					
05 White	3	Reading	15.7	8.8	77	196.3	54	70.1	84.4	96.1
06 Hispanic or Latino Ethnicity	3	Reading	13.8	9.2	20	190.0	8	40.0	55.0	65.0
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.3	8.1	63	204.3	43	68.3	74.6	85.7
06 Hispanic or Latino Ethnicity	4	Reading	13.2	7.0	17	195.5	11	64.7	82.4	88.2
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	10.5	6.8	76	207.7	59	77.6	81.6	86.8
06 Hispanic or Latino Ethnicity	5	Reading	9.8	4.5	20	202.4	15	75.0	80.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			1					
05 White	6	Reading	6.6	5.5	79	214.9	51	64.6	68.4	73.4
06 Hispanic or Latino Ethnicity	6	Reading	7.7	8.6	18	207.1	10	55.6	55.6	61.1
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.5	5.9	75	217.5	51	68.0	69.3	70.7
06 Hispanic or Latino Ethnicity	7	Reading	8.2	5.4	29	212.4	22	75.9	79.3	79.3
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.7	5.1	82	221.7	54	65.9	68.3	75.6
06 Hispanic or Latino Ethnicity	8	Reading	5.3	5.6	28	216.4	14	50.0	53.6	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.0	4.1	90	224.6	54	60.0	62.2	66.7
06 Hispanic or Latino Ethnicity	9	Reading	4.7	4.3	26	217.4	14	53.8	61.5	69.2
02 Asian	10	Reading			2					
03 Black/African American	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	4.7	4.5	92	227.9	58	63.0	63.0	68.5
06 Hispanic or Latino Ethnicity	10	Reading	3.6	3.9	18	222.2	8	44.4	44.4	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Garden Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	14.3	12.0	14	196.2	8	57.1	71.4	92.9
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	11.3	5.4	10	201.3	6	60.0	90.0	90.0
07 Other/Unknown	4	Reading			1					
05 White	5	Reading	6.6	5.8	21	212.8	12	57.1	57.1	66.7
05 White	6	Reading	6.8	5.2	15	216.5	10	66.7	80.0	86.7
05 White	7	Reading	7.2	5.7	15	219.1	10	66.7	66.7	66.7
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	3.3	4.8	13	221.3	5	38.5	38.5	38.5
05 White	9	Reading	4.4	6.4	18	226.8	8	44.4	44.4	44.4
05 White	10	Reading	5.9	6.5	16	227.4	11	68.8	68.8	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Genesee Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	11.2	8.7	16	200.4	8	50.0	68.8	75.0
05 White	4	Reading	7.8	5.9	20	206.9	11	55.0	60.0	75.0
05 White	5	Reading	8.1	5.2	14	209.1	9	64.3	78.6	85.7
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	7.9	5.8	19	219.2	15	78.9	78.9	84.2
05 White	7	Reading	5.3	6.0	17	219.7	8	47.1	47.1	64.7
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	6.3	6.9	25	228.0	18	72.0	72.0	76.0
06 Hispanic or Latino Ethnicity	8	Reading			2					
05 White	9	Reading	5.5	4.7	25	224.8	17	68.0	68.0	72.0
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Genesee Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	5.0	3.7	25	231.4	19	76.0	76.0	84.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Glenns Ferry Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	16.4	9.2	18	191.6	12	66.7	77.8	77.8
06 Hispanic or Latino Ethnicity	3	Reading	11.1	7.2	18	182.6	2	11.1	44.4	66.7
05 White	4	Reading	10.4	6.2	12	203.7	6	50.0	83.3	83.3
06 Hispanic or Latino Ethnicity	4	Reading	9.9	6.7	15	194.7	9	60.0	60.0	66.7
05 White	5	Reading	10.1	7.8	16	208.2	11	68.8	75.0	87.5
06 Hispanic or Latino Ethnicity	5	Reading	14.4	8.9	15	194.1	11	73.3	86.7	93.3
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
05 White	6	Reading	7.8	5.9	28	211.2	19	67.9	67.9	75.0
06 Hispanic or Latino Ethnicity	6	Reading	8.8	7.8	16	202.1	8	50.0	62.5	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			1					
05 White	7	Reading	5.3	5.1	21	215.3	14	66.7	66.7	66.7
06 Hispanic or Latino Ethnicity	7	Reading	9.9	7.9	20	205.0	12	60.0	65.0	75.0
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.2	5.6	16	215.9	10	62.5	68.8	68.8
06 Hispanic or Latino Ethnicity	8	Reading	6.3	4.5	10	209.8	5	50.0	70.0	80.0
05 White	9	Reading	7.7	6.1	13	225.4	10	76.9	76.9	76.9
06 Hispanic or Latino Ethnicity	9	Reading	10.9	9.3	16	210.8	12	75.0	75.0	81.3
05 White	10	Reading	3.7	4.5	22	225.4	10	45.5	45.5	45.5
06 Hispanic or Latino Ethnicity	10	Reading	7.5	5.7	15	219.2	12	80.0	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
05 White	3	Reading	11.3	9.5	51	193.0	20	39.2	54.9	68.6
06 Hispanic or Latino Ethnicity	3	Reading	9.8	6.7	21	187.9	5	23.8	38.1	52.4
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	12.2	9.4	49	198.2	31	63.3	71.4	79.6
06 Hispanic or Latino Ethnicity	4	Reading	11.9	11.3	28	191.2	14	50.0	53.6	67.9
02 Asian	5	Reading			1					
05 White	5	Reading	6.1	6.5	59	208.5	26	44.1	44.1	54.2
06 Hispanic or Latino Ethnicity	5	Reading	10.2	8.5	20	194.1	12	60.0	60.0	75.0
05 White	6	Reading	7.4	6.2	65	208.9	40	61.5	64.6	70.8
06 Hispanic or Latino Ethnicity	6	Reading	10.7	6.4	23	201.5	17	73.9	78.3	87.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Gooding Joint School District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading			8.3	8.0	51	213.9	37	72.5	72.5	76.5
06 Hispanic or Latino Ethnicity	7	Reading			8.2	7.8	20	200.7	11	55.0	55.0	60.0
05 White	8	Reading			4.8	4.4	56	222.0	34	60.7	64.3	66.1
06 Hispanic or Latino Ethnicity	8	Reading			5.9	5.4	30	211.2	16	53.3	60.0	63.3
05 White	9	Reading			4.8	6.1	73	223.0	36	49.3	50.7	57.5
06 Hispanic or Latino Ethnicity	9	Reading			4.5	4.4	15	216.9	8	53.3	53.3	66.7
04 Native Hawaiian/Other Pacific Islander	10	Reading					1					
05 White	10	Reading			3.9	4.8	73	225.9	36	49.3	50.7	60.3
06 Hispanic or Latino Ethnicity	10	Reading			2.8	3.5	19	215.4	7	36.8	36.8	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grace Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			12.2	8.8	23	195.7	11	47.8	60.9	65.2
06 Hispanic or Latino Ethnicity	3	Reading					3					
05 White	4	Reading			9.8	7.5	24	203.8	14	58.3	58.3	70.8
06 Hispanic or Latino Ethnicity	4	Reading					1					
05 White	5	Reading			6.7	5.5	21	210.1	12	57.1	61.9	66.7
06 Hispanic or Latino Ethnicity	5	Reading					1					
05 White	6	Reading			8.7	5.2	26	215.2	22	84.6	88.5	88.5
06 Hispanic or Latino Ethnicity	6	Reading					1					
05 White	7	Reading			6.7	4.9	27	216.1	19	70.4	77.8	81.5
06 Hispanic or Latino Ethnicity	7	Reading					3					
05 White	8	Reading			5.0	5.7	24	221.3	12	50.0	50.0	62.5
06 Hispanic or Latino Ethnicity	8	Reading					5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grace Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	5.1	6.7	33	226.3	18	54.5	54.5	66.7
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading	4.0	4.4	39	229.1	23	59.0	59.0	61.5
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			2					
03 Black/African American	3	Reading			1					
05 White	3	Reading	12.6	7.9	69	191.1	28	40.6	58.0	78.3
06 Hispanic or Latino Ethnicity	3	Reading			1					
01 American Indian/Alaskan Native	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.0	8.2	62	200.6	27	43.5	48.4	66.1
06 Hispanic or Latino Ethnicity	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.4	7.3	98	205.9	54	55.1	58.2	71.4
06 Hispanic or Latino Ethnicity	5	Reading			2					
07 Other/Unknown	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading			5					
02 Asian	6	Reading			3					
05 White	6	Reading	7.5	6.3	82	210.0	47	57.3	64.6	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			5					
02 Asian	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.9	6.2	74	216.8	39	52.7	58.1	66.2
06 Hispanic or Latino Ethnicity	7	Reading			2					
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			1					
05 White	8	Reading	5.7	6.3	97	219.2	53	54.6	57.7	66.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			5					
03 Black/African American	9	Reading			1					
05 White	9	Reading	3.9	5.2	70	226.1	35	50.0	50.0	57.1
06 Hispanic or Latino Ethnicity	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
05 White	10	Reading	5.2	5.5	92	228.2	59	64.1	64.1	68.5
06 Hispanic or Latino Ethnicity	10	Reading			2					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	10.4	8.4	13	192.5	5	38.5	53.8	69.2
06 Hispanic or Latino Ethnicity	3	Reading			8					
05 White	4	Reading	6.0	6.7	17	202.4	5	29.4	47.1	47.1
06 Hispanic or Latino Ethnicity	4	Reading			5					
05 White	5	Reading	7.1	6.6	20	206.0	9	45.0	45.0	60.0
06 Hispanic or Latino Ethnicity	5	Reading			8					
07 Other/Unknown	5	Reading			1					
05 White	6	Reading	7.3	5.3	15	211.1	10	66.7	73.3	73.3
06 Hispanic or Latino Ethnicity	6	Reading			6					
07 Other/Unknown	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	6.8	5.0	23	218.0	18	78.3	82.6	82.6
06 Hispanic or Latino Ethnicity	7	Reading			6					
01 American Indian/Alaskan Native	8	Reading			3					
05 White	8	Reading	7.6	7.7	21	215.3	11	52.4	57.1	66.7
06 Hispanic or Latino Ethnicity	8	Reading			3					
05 White	9	Reading	3.7	4.8	23	227.0	11	47.8	47.8	47.8
06 Hispanic or Latino Ethnicity	9	Reading			3					
05 White	10	Reading	7.1	9.8	21	222.7	13	61.9	61.9	66.7
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	10.5	7.3	12	198.7	6	50.0	75.0	75.0
06 Hispanic or Latino Ethnicity	3	Reading			5					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.2	8.7	17	202.2	10	58.8	64.7	76.5
06 Hispanic or Latino Ethnicity	4	Reading			8					
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
05 White	5	Reading	7.9	5.9	18	205.9	11	61.1	66.7	66.7
06 Hispanic or Latino Ethnicity	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	4.9	4.3	16	214.7	9	56.3	56.3	62.5
06 Hispanic or Latino Ethnicity	6	Reading			6					
05 White	7	Reading	6.8	6.1	17	216.1	10	58.8	76.5	76.5
06 Hispanic or Latino Ethnicity	7	Reading			8					
05 White	8	Reading	6.3	5.6	13	221.5	8	61.5	61.5	61.5
06 Hispanic or Latino Ethnicity	8	Reading			4					
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.9	6.1	16	223.9	9	56.3	56.3	68.8
06 Hispanic or Latino Ethnicity	9	Reading			7					
05 White	10	Reading	4.9	5.6	16	226.9	10	62.5	62.5	68.8
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
05 White	3	Reading	15.7	8.4	40	193.9	25	62.5	75.0	87.5
06 Hispanic or Latino Ethnicity	3	Reading	18.0	9.9	40	185.7	23	57.5	72.5	85.0
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	9.6	5.7	42	203.0	26	61.9	78.6	85.7
06 Hispanic or Latino Ethnicity	4	Reading	10.9	5.9	38	195.4	20	52.6	71.1	78.9
05 White	5	Reading	10.0	6.5	45	207.7	32	71.1	88.9	93.3
06 Hispanic or Latino Ethnicity	5	Reading	8.6	8.1	39	203.5	18	46.2	64.1	74.4
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	8.7	5.5	47	214.0	36	76.6	85.1	91.5
06 Hispanic or Latino Ethnicity	6	Reading	9.3	9.0	33	202.8	19	57.6	72.7	78.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	7.5	6.0	39	218.5	27	69.2	71.8	79.5
06 Hispanic or Latino Ethnicity	7	Reading	7.1	5.5	39	210.6	22	56.4	66.7	71.8
02 Asian	8	Reading			2					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.5	5.4	50	220.6	33	66.0	68.0	70.0
06 Hispanic or Latino Ethnicity	8	Reading	8.7	10.0	37	209.9	22	59.5	64.9	64.9
02 Asian	9	Reading			1					
05 White	9	Reading	4.4	4.7	56	224.1	33	58.9	64.3	66.1
06 Hispanic or Latino Ethnicity	9	Reading	5.0	7.1	31	219.1	13	41.9	45.2	51.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Homedale Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			1					
05 White	10	Reading	5.1	5.1	41	230.7	27	65.9	68.3	70.7
06 Hispanic or Latino Ethnicity	10	Reading	5.0	5.6	24	220.4	14	58.3	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	16.3	7.6	19	193.9	14	73.7	78.9	89.5
06 Hispanic or Latino Ethnicity	3	Reading			3					
05 White	4	Reading	8.6	4.7	18	201.6	9	50.0	61.1	77.8
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	10.9	7.2	17	205.4	14	82.4	82.4	82.4
06 Hispanic or Latino Ethnicity	5	Reading			3					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	7.5	3.1	14	212.4	13	92.9	92.9	92.9
05 White	7	Reading	7.1	5.7	15	216.1	11	73.3	73.3	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Horseshoe Bend District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	8.0	6.7	21	221.7	16	76.2	76.2	76.2
06 Hispanic or Latino Ethnicity	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	7.1	5.9	19	222.3	14	73.7	73.7	73.7
06 Hispanic or Latino Ethnicity	9	Reading			2					
05 White	10	Reading	8.5	6.3	20	219.5	16	80.0	80.0	90.0
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			8					
03 Black/African American	3	Reading	14.0	8.3	10	188.8	4	40.0	60.0	70.0
05 White	3	Reading	15.9	8.8	467	193.2	300	64.2	77.9	88.4
06 Hispanic or Latino Ethnicity	3	Reading	15.8	9.3	73	185.7	32	43.8	64.4	79.5
01 American Indian/Alaskan Native	4	Reading			5					
02 Asian	4	Reading			7					
03 Black/African American	4	Reading			8					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.8	7.0	483	203.0	316	65.4	76.4	85.5
06 Hispanic or Latino Ethnicity	4	Reading	11.9	7.9	61	195.4	36	59.0	68.9	80.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			5					
03 Black/African American	5	Reading	8.5	6.1	10	207.3	6	60.0	70.0	90.0
05 White	5	Reading	8.9	6.7	465	209.9	319	68.6	72.5	81.9
06 Hispanic or Latino Ethnicity	5	Reading	9.7	6.8	73	201.1	43	58.9	71.2	78.1
01 American Indian/Alaskan Native	6	Reading			8					
02 Asian	6	Reading			6					
03 Black/African American	6	Reading			8					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	8.3	6.3	504	213.9	366	72.6	79.0	84.7
06 Hispanic or Latino Ethnicity	6	Reading	9.2	6.6	74	203.8	49	66.2	74.3	79.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	7.0	5.9	569	219.4	398	69.9	71.5	79.1
06 Hispanic or Latino Ethnicity	7	Reading	6.6	7.1	76	209.1	36	47.4	51.3	68.4
07 Other/Unknown	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			4					
02 Asian	8	Reading	5.6	4.2	10	230.6	7	70.0	70.0	70.0
03 Black/African American	8	Reading			3					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.9	5.5	563	224.1	368	65.4	66.4	71.9
06 Hispanic or Latino Ethnicity	8	Reading	5.7	5.9	72	216.1	39	54.2	58.3	62.5
01 American Indian/Alaskan Native	9	Reading			6					
02 Asian	9	Reading			6					
03 Black/African American	9	Reading			5					
05 White	9	Reading	5.3	5.6	630	228.5	406	64.4	64.6	71.1
06 Hispanic or Latino Ethnicity	9	Reading	5.7	5.8	67	220.0	40	59.7	62.7	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			4					
02 Asian	10	Reading	3.9	4.9	16	235.8	9	56.3	56.3	62.5
03 Black/African American	10	Reading			5					
05 White	10	Reading	5.2	5.7	627	230.1	407	64.9	65.4	69.2
06 Hispanic or Latino Ethnicity	10	Reading	4.9	5.5	63	220.9	35	55.6	55.6	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

Idaho School for the Deaf and Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading			3					
05 White	5	Reading			2					
03 Black/African American	6	Reading			1					
05 White	6	Reading			2					
05 White	7	Reading			1					
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading			1					
05 White	9	Reading			2					
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho School for the Deaf and Blind

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04	Native Hawaiian/Other Pacific Islander	10	Reading			1					
05	White	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
05 White	3	Reading	13.0	10.5	87	193.7	42	48.3	59.8	73.6
06 Hispanic or Latino Ethnicity	3	Reading			1					
07 Other/Unknown	3	Reading			9					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	10.6	8.5	83	203.3	48	57.8	69.9	77.1
06 Hispanic or Latino Ethnicity	4	Reading			1					
07 Other/Unknown	4	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.5	7.5	75	208.9	40	53.3	60.0	66.7
06 Hispanic or Latino Ethnicity	5	Reading			3					
07 Other/Unknown	5	Reading			9					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	8.5	8.4	71	216.2	53	74.6	76.1	85.9
06 Hispanic or Latino Ethnicity	6	Reading			1					
07 Other/Unknown	6	Reading	6.6	7.6	10	211.4	5	50.0	50.0	60.0
05 White	7	Reading	6.7	5.3	59	219.7	43	72.9	76.3	81.4
07 Other/Unknown	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
05 White	8	Reading	5.4	6.4	66	224.3	36	54.5	56.1	63.6
06 Hispanic or Latino Ethnicity	8	Reading			2					
07 Other/Unknown	8	Reading	3.6	4.4	10	223.5	5	50.0	60.0	60.0
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.8	6.5	36	226.3	19	52.8	52.8	66.7
06 Hispanic or Latino Ethnicity	9	Reading			3					
07 Other/Unknown	9	Reading	5.2	6.5	10	221.6	4	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			6					
02 Asian	3	Reading	13.2	7.9	43	195.3	22	51.2	69.8	81.4
03 Black/African American	3	Reading	13.6	9.6	27	190.2	10	37.0	55.6	66.7
04 Native Hawaiian/Other Pacific Islander	3	Reading			7					
05 White	3	Reading	14.7	9.1	1216	194.2	713	58.6	72.5	84.3
06 Hispanic or Latino Ethnicity	3	Reading	15.8	9.7	116	187.2	59	50.9	62.9	77.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading	10.5	8.0	41	203.1	27	65.9	73.2	75.6
03 Black/African American	4	Reading	7.9	7.8	35	198.1	13	37.1	48.6	60.0
04 Native Hawaiian/Other Pacific Islander	4	Reading			7					
05 White	4	Reading	10.3	7.2	1289	203.1	778	60.4	70.4	79.6
06 Hispanic or Latino Ethnicity	4	Reading	9.8	7.6	118	196.5	53	44.9	58.5	69.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	7.2	6.1	10	211.4	6	60.0	60.0	70.0
02 Asian	5	Reading	8.8	7.5	61	211.5	38	62.3	68.9	75.4
03 Black/African American	5	Reading	8.1	7.2	24	205.5	12	50.0	58.3	66.7
04 Native Hawaiian/Other Pacific Islander	5	Reading			6					
05 White	5	Reading	8.1	7.0	1288	209.7	796	61.8	67.6	75.6
06 Hispanic or Latino Ethnicity	5	Reading	8.8	7.8	132	201.2	72	54.5	59.8	70.5
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			5					
02 Asian	6	Reading	9.7	5.7	49	213.1	38	77.6	79.6	81.6
03 Black/African American	6	Reading	5.5	6.6	24	208.5	9	37.5	37.5	45.8
04 Native Hawaiian/Other Pacific Islander	6	Reading			8					
05 White	6	Reading	7.6	6.6	1327	214.3	880	66.3	70.2	76.1
06 Hispanic or Latino Ethnicity	6	Reading	9.3	7.4	112	205.5	75	67.0	73.2	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	5.8	6.6	19	215.3	9	47.4	47.4	57.9
02 Asian	7	Reading	8.1	5.5	41	220.0	31	75.6	78.0	82.9
03 Black/African American	7	Reading	6.6	6.6	26	213.6	15	57.7	69.2	73.1
04 Native Hawaiian/Other Pacific Islander	7	Reading			3					
05 White	7	Reading	6.2	5.9	1475	219.5	926	62.8	64.7	70.7
06 Hispanic or Latino Ethnicity	7	Reading	8.1	7.6	113	210.5	74	65.5	68.1	72.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	6.9	5.5	13	216.1	9	69.2	76.9	76.9
02 Asian	8	Reading	6.5	6.7	40	220.4	27	67.5	67.5	70.0
03 Black/African American	8	Reading	7.0	6.3	34	218.7	24	70.6	73.5	82.4
04 Native Hawaiian/Other Pacific Islander	8	Reading			3					
05 White	8	Reading	6.4	6.2	1472	223.1	966	65.6	67.3	73.1
06 Hispanic or Latino Ethnicity	8	Reading	8.7	7.1	117	215.2	85	72.6	76.1	79.5
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
02 Asian	9	Reading	5.5	5.9	45	225.1	27	60.0	60.0	73.3
03 Black/African American	9	Reading	7.2	6.0	20	219.0	16	80.0	80.0	90.0
04 Native Hawaiian/Other Pacific Islander	9	Reading			6					
05 White	9	Reading	5.5	5.9	1423	227.1	899	63.2	64.2	69.6
06 Hispanic or Latino Ethnicity	9	Reading	6.3	8.1	85	217.7	48	56.5	61.2	63.5
07 Other/Unknown	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	5.2	7.8	10	228.4	7	70.0	70.0	70.0
02 Asian	10	Reading	4.4	4.8	45	229.6	26	57.8	57.8	60.0
03 Black/African American	10	Reading	4.9	5.5	32	224.5	18	56.3	56.3	71.9
04 Native Hawaiian/Other Pacific Islander	10	Reading			5					
05 White	10	Reading	5.5	6.2	1589	229.9	1004	63.2	63.6	70.0
06 Hispanic or Latino Ethnicity	10	Reading	5.9	6.2	115	219.8	67	58.3	60.0	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			1					
05 White	3	Reading	16.5	9.2	156	190.5	91	58.3	75.6	89.7
06 Hispanic or Latino Ethnicity	3	Reading	15.2	9.4	22	188.0	10	45.5	50.0	81.8
05 White	4	Reading	10.7	7.6	60	202.5	40	66.7	71.7	83.3
06 Hispanic or Latino Ethnicity	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			2					
03 Black/African American	5	Reading			1					
05 White	5	Reading	8.6	8.2	141	207.6	82	58.2	61.0	63.8
06 Hispanic or Latino Ethnicity	5	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			1					
05 White	6	Reading	9.6	7.1	146	209.4	109	74.7	80.1	86.3
06 Hispanic or Latino Ethnicity	6	Reading	8.5	3.9	16	205.1	14	87.5	87.5	100.0
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			2					
05 White	7	Reading	6.9	6.2	170	217.0	109	64.1	67.6	73.5
06 Hispanic or Latino Ethnicity	7	Reading	8.0	9.1	21	214.1	13	61.9	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
05 White	8	Reading	5.7	5.8	170	221.3	106	62.4	62.9	67.6
06 Hispanic or Latino Ethnicity	8	Reading	7.0	7.5	19	214.5	10	52.6	52.6	63.2
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			1					
05 White	9	Reading	5.7	5.6	168	225.6	107	63.7	64.9	70.2
06 Hispanic or Latino Ethnicity	9	Reading	3.0	4.2	23	218.0	9	39.1	43.5	47.8
02 Asian	10	Reading			4					
03 Black/African American	10	Reading			2					
05 White	10	Reading	4.5	5.5	170	230.5	100	58.8	59.4	66.5
06 Hispanic or Latino Ethnicity	10	Reading	5.6	4.4	23	223.2	18	78.3	78.3	78.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			3					
05 White	3	Reading	14.3	9.5	231	193.3	124	53.7	70.6	83.1
06 Hispanic or Latino Ethnicity	3	Reading	11.8	7.5	39	188.7	12	30.8	48.7	71.8
03 Black/African American	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	10.1	6.8	202	202.6	121	59.9	69.3	82.2
06 Hispanic or Latino Ethnicity	4	Reading	7.8	7.2	28	197.6	8	28.6	39.3	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			3					
05 White	5	Reading	7.4	6.6	224	209.5	122	54.5	61.2	71.0
06 Hispanic or Latino Ethnicity	5	Reading	8.7	6.6	27	202.4	15	55.6	55.6	74.1
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			2					
05 White	6	Reading	7.3	5.3	236	213.4	163	69.1	72.9	78.8
06 Hispanic or Latino Ethnicity	6	Reading	6.8	5.6	36	203.2	18	50.0	66.7	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	6.5	5.8	227	216.9	143	63.0	66.5	69.6
06 Hispanic or Latino Ethnicity	7	Reading	8.5	8.9	31	207.5	15	48.4	58.1	67.7
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.7	5.8	273	221.0	156	57.1	59.7	63.7
06 Hispanic or Latino Ethnicity	8	Reading	5.4	5.4	28	211.8	13	46.4	46.4	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	5.9	5.5	211	225.8	141	66.8	67.8	73.9
06 Hispanic or Latino Ethnicity	9	Reading	7.2	7.1	23	221.0	15	65.2	65.2	69.6
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			2					
05 White	10	Reading	5.4	5.4	236	229.2	156	66.1	66.9	70.8
06 Hispanic or Latino Ethnicity	10	Reading	6.7	6.8	32	218.9	20	62.5	65.6	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			3					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	15.6	8.3	124	193.1	81	65.3	75.8	85.5
06 Hispanic or Latino Ethnicity	3	Reading	14.9	8.4	75	187.3	34	45.3	66.7	77.3
05 White	4	Reading	11.1	7.2	99	201.1	64	64.6	74.7	81.8
06 Hispanic or Latino Ethnicity	4	Reading	10.9	7.4	65	195.6	36	55.4	60.0	78.5
03 Black/African American	5	Reading			2					
05 White	5	Reading	7.4	6.8	92	207.6	49	53.3	59.8	65.2
06 Hispanic or Latino Ethnicity	5	Reading	8.7	6.3	44	198.6	22	50.0	59.1	79.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.7	6.8	107	213.5	69	64.5	73.8	79.4
06 Hispanic or Latino Ethnicity	6	Reading	9.3	6.5	63	202.6	42	66.7	76.2	82.5
05 White	7	Reading	6.8	6.1	123	218.1	85	69.1	69.9	75.6
06 Hispanic or Latino Ethnicity	7	Reading	7.8	7.3	48	208.0	29	60.4	62.5	66.7
01 American Indian/Alaskan Native	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.4	5.2	148	221.8	105	70.9	74.3	80.4
06 Hispanic or Latino Ethnicity	8	Reading	6.0	6.1	58	215.9	33	56.9	58.6	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.1	5.5	119	222.7	68	57.1	63.0	67.2
06 Hispanic or Latino Ethnicity	9	Reading	5.6	5.8	63	215.9	32	50.8	57.1	66.7
01 American Indian/Alaskan Native	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.4	5.2	169	227.4	94	55.6	55.6	60.9
06 Hispanic or Latino Ethnicity	10	Reading	4.1	5.9	55	217.4	21	38.2	41.8	50.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			5					
05 White	3	Reading	11.2	6.8	19	193.6	7	36.8	47.4	73.7
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			3					
02 Asian	4	Reading			2					
05 White	4	Reading	7.8	6.8	24	201.8	10	41.7	45.8	70.8
06 Hispanic or Latino Ethnicity	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	4.7	5.0	27	208.1	9	33.3	33.3	59.3
06 Hispanic or Latino Ethnicity	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			3					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	10.1	8.1	26	210.7	20	76.9	80.8	80.8
06 Hispanic or Latino Ethnicity	6	Reading			2					
01 American Indian/Alaskan Native	7	Reading			9					
05 White	7	Reading	5.8	4.3	23	221.1	18	78.3	78.3	78.3
06 Hispanic or Latino Ethnicity	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			4					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.9	4.8	24	223.3	18	75.0	75.0	75.0
06 Hispanic or Latino Ethnicity	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading	3.9	3.6	11	219.5	7	63.6	63.6	63.6
05 White	9	Reading	4.7	5.2	25	225.0	14	56.0	60.0	68.0
06 Hispanic or Latino Ethnicity	9	Reading			3					
07 Other/Unknown	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			4					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.3	4.5	25	225.8	15	60.0	64.0	64.0
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
05 White	3	Reading	18.1	9.5	66	186.8	43	65.2	81.8	89.4
06 Hispanic or Latino Ethnicity	3	Reading			1					
01 American Indian/Alaskan Native	4	Reading			5					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	13.0	8.7	87	197.7	57	65.5	74.7	80.5
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	8.9	6.2	82	206.8	54	65.9	70.7	78.0
06 Hispanic or Latino Ethnicity	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			4					
05 White	6	Reading	8.0	6.1	88	208.9	60	68.2	75.0	80.7
06 Hispanic or Latino Ethnicity	6	Reading			2					
05 White	7	Reading	5.3	5.8	86	218.0	45	52.3	54.7	59.3
06 Hispanic or Latino Ethnicity	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	5.6	5.2	91	221.2	61	67.0	70.3	73.6
06 Hispanic or Latino Ethnicity	8	Reading			4					
01 American Indian/Alaskan Native	9	Reading			6					
05 White	9	Reading	4.1	5.0	102	224.0	49	48.0	48.0	56.9
01 American Indian/Alaskan Native	10	Reading			5					
05 White	10	Reading	3.3	4.5	82	225.9	37	45.1	45.1	56.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kendrick Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	16.8	13.3	12	193.7	8	66.7	83.3	100.0
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	11.8	6.3	24	201.5	16	66.7	83.3	83.3
05 White	5	Reading	4.9	6.2	19	207.5	5	26.3	31.6	52.6
03 Black/African American	6	Reading			1					
05 White	6	Reading	10.4	5.7	19	212.3	16	84.2	89.5	94.7
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	8.7	6.1	24	211.8	19	79.2	83.3	83.3
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	5.4	8.3	21	218.5	11	52.4	52.4	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kendrick Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04	Native Hawaiian/Other Pacific Islander	9	Reading			1					
05	White	9	Reading	4.5	4.7	29	222.7	14	48.3	51.7	62.1
05	White	10	Reading	4.7	5.8	28	226.5	17	60.7	60.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
03 Black/African American	3	Reading			1					
05 White	3	Reading	15.3	8.0	55	194.7	34	61.8	80.0	92.7
06 Hispanic or Latino Ethnicity	3	Reading			6					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	7.2	6.4	73	205.0	33	45.2	56.2	65.8
06 Hispanic or Latino Ethnicity	4	Reading			4					
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
05 White	5	Reading	9.7	7.4	76	208.9	55	72.4	75.0	84.2
06 Hispanic or Latino Ethnicity	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			1					
05 White	6	Reading	7.5	7.7	73	213.2	44	60.3	65.8	72.6
06 Hispanic or Latino Ethnicity	6	Reading			9					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			2					
05 White	7	Reading	7.1	5.8	79	220.7	60	75.9	77.2	82.3
06 Hispanic or Latino Ethnicity	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.4	4.9	85	223.5	58	68.2	72.9	78.8
06 Hispanic or Latino Ethnicity	8	Reading	5.9	5.3	10	221.4	6	60.0	60.0	60.0
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	6.5	5.1	101	227.0	78	77.2	80.2	84.2
06 Hispanic or Latino Ethnicity	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			2					
05 White	10	Reading	6.2	6.9	86	228.4	61	70.9	72.1	74.4
06 Hispanic or Latino Ethnicity	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	11.5	9.3	20	200.1	12	60.0	70.0	70.0
03 Black/African American	4	Reading			1					
05 White	4	Reading	13.6	9.3	19	202.7	15	78.9	78.9	84.2
06 Hispanic or Latino Ethnicity	4	Reading			1					
02 Asian	5	Reading			1					
05 White	5	Reading	7.8	5.9	17	213.6	11	64.7	70.6	76.5
05 White	6	Reading	10.3	7.1	22	212.0	17	77.3	77.3	81.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	7.9	6.5	14	219.1	10	71.4	71.4	78.6
06 Hispanic or Latino Ethnicity	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kootenai Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			2					
05 White	8	Reading	7.5	5.0	20	224.0	15	75.0	75.0	90.0
05 White	9	Reading	4.2	5.1	20	225.4	8	40.0	45.0	65.0
06 Hispanic or Latino Ethnicity	9	Reading			2					
05 White	10	Reading	4.7	5.2	23	228.9	13	56.5	56.5	60.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			1					
05 White	3	Reading	13.8	8.4	224	194.3	117	52.2	70.5	84.4
06 Hispanic or Latino Ethnicity	3	Reading	13.6	7.8	17	186.3	6	35.3	52.9	82.4
07 Other/Unknown	3	Reading			1					
01 American Indian/Alaskan Native	4	Reading			4					
03 Black/African American	4	Reading			2					
05 White	4	Reading	9.7	6.8	209	203.2	126	60.3	68.4	78.5
06 Hispanic or Latino Ethnicity	4	Reading	7.6	6.0	11	197.2	4	36.4	45.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	9.3	6.6	212	208.2	140	66.0	72.6	78.8
06 Hispanic or Latino Ethnicity	5	Reading	10.2	7.1	17	198.0	9	52.9	82.4	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			4					
05 White	6	Reading	8.0	5.8	231	212.9	159	68.8	74.0	81.4
06 Hispanic or Latino Ethnicity	6	Reading			5					
07 Other/Unknown	6	Reading			2					
01 American Indian/Alaskan Native	7	Reading			2					
05 White	7	Reading	5.3	5.1	206	218.3	124	60.2	63.6	67.5
06 Hispanic or Latino Ethnicity	7	Reading	8.0	8.2	11	213.5	6	54.5	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	5.8	5.5	223	222.0	136	61.0	63.7	67.7
06 Hispanic or Latino Ethnicity	8	Reading	4.7	4.4	15	215.4	8	53.3	60.0	73.3
07 Other/Unknown	8	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.9	5.2	240	224.5	136	56.7	58.3	64.2
06 Hispanic or Latino Ethnicity	9	Reading	4.1	4.9	14	219.6	6	42.9	42.9	57.1
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			2					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.8	6.3	243	226.9	133	54.7	55.1	60.5
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			5					
02 Asian	3	Reading			2					
05 White	3	Reading	17.5	9.7	190	187.9	116	61.1	78.9	85.8
06 Hispanic or Latino Ethnicity	3	Reading			3					
07 Other/Unknown	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			6					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	12.1	8.6	227	199.5	145	63.9	74.9	85.9
06 Hispanic or Latino Ethnicity	4	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			5					
02 Asian	5	Reading			1					
05 White	5	Reading	9.4	7.0	204	204.9	126	61.8	72.1	80.4
06 Hispanic or Latino Ethnicity	5	Reading			4					
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			2					
05 White	6	Reading	9.5	7.2	221	209.9	162	73.3	78.3	82.4
06 Hispanic or Latino Ethnicity	6	Reading			4					
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			3					
05 White	7	Reading	6.2	5.7	234	217.2	147	62.8	64.1	67.9
06 Hispanic or Latino Ethnicity	7	Reading			9					
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			2					
03 Black/African American	8	Reading			1					
05 White	8	Reading	4.7	6.0	230	219.7	112	48.7	50.9	56.1
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.5	5.9	276	222.6	164	59.4	59.8	68.8
06 Hispanic or Latino Ethnicity	9	Reading			5					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			2					
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.3	5.5	303	226.7	188	62.0	63.0	68.0
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
03 Black/African American	3	Reading			1					
05 White	3	Reading	17.9	9.4	217	190.6	145	66.8	79.7	89.4
06 Hispanic or Latino Ethnicity	3	Reading			6					
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	12.0	7.8	227	200.8	148	65.2	75.3	85.5
06 Hispanic or Latino Ethnicity	4	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	5	Reading			2					
05 White	5	Reading	10.2	7.4	249	208.4	183	73.5	77.1	83.1
06 Hispanic or Latino Ethnicity	5	Reading			6					
01 American Indian/Alaskan Native	6	Reading			4					
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	9.5	6.4	267	212.4	207	77.5	80.5	86.1
06 Hispanic or Latino Ethnicity	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			4					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	7.1	6.0	281	218.2	199	70.8	74.0	79.7
06 Hispanic or Latino Ethnicity	7	Reading			4					
02 Asian	8	Reading			2					
05 White	8	Reading	5.4	5.7	158	223.0	96	60.8	62.0	69.6
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.2	4.8	162	226.8	90	55.6	55.6	61.1
06 Hispanic or Latino Ethnicity	9	Reading			3					
02 Asian	10	Reading			1					
05 White	10	Reading	4.8	4.9	176	228.3	110	62.5	62.5	67.0
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	20.7	10.6	17	187.7	12	70.6	88.2	94.1
05 White	3	Reading	28.4	7.8	10	177.4	8	80.0	100.0	100.0
01 American Indian/Alaskan Native	4	Reading	12.4	6.6	31	198.0	22	71.0	83.9	90.3
05 White	4	Reading			4					
01 American Indian/Alaskan Native	5	Reading	9.5	7.8	24	203.0	14	58.3	66.7	75.0
05 White	5	Reading			4					
06 Hispanic or Latino Ethnicity	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading	6.9	5.9	25	208.6	14	56.0	64.0	64.0
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lapwai District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	5.8	6.9	27	214.0	13	48.1	55.6	63.0
05 White	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	12.4	11.2	12	190.4	5	41.7	41.7	58.3
02 Asian	3	Reading			4					
03 Black/African American	3	Reading			2					
04 Native Hawaiian/Other Pacific Islander	3	Reading			2					
05 White	3	Reading	14.7	9.6	285	192.1	151	53.0	69.5	82.5
06 Hispanic or Latino Ethnicity	3	Reading			7					
01 American Indian/Alaskan Native	4	Reading			7					
02 Asian	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.2	7.6	272	201.0	155	57.0	65.4	76.5
06 Hispanic or Latino Ethnicity	4	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	5.9	6.7	12	211.5	6	50.0	50.0	66.7
02 Asian	5	Reading			4					
03 Black/African American	5	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	7.9	6.6	255	208.0	149	58.4	65.1	74.1
06 Hispanic or Latino Ethnicity	5	Reading			4					
07 Other/Unknown	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading	7.0	5.7	13	207.1	8	61.5	61.5	69.2
02 Asian	6	Reading			5					
05 White	6	Reading	8.2	6.2	297	211.7	205	69.0	76.4	82.5
06 Hispanic or Latino Ethnicity	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	6.7	5.7	16	217.3	10	62.5	68.8	75.0
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			4					
04 Native Hawaiian/Other Pacific Islander	7	Reading			4					
05 White	7	Reading	6.1	5.4	303	218.1	191	63.0	65.0	73.6
06 Hispanic or Latino Ethnicity	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	3.1	3.3	13	222.2	6	46.2	53.8	53.8
02 Asian	8	Reading			6					
03 Black/African American	8	Reading			2					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.0	6.1	338	221.6	215	63.6	65.4	68.6
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	5.8	4.2	13	222.1	10	76.9	76.9	84.6
02 Asian	9	Reading			4					
03 Black/African American	9	Reading			5					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	5.7	5.6	350	224.2	224	64.0	65.7	70.9
06 Hispanic or Latino Ethnicity	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			5					
02 Asian	10	Reading			3					
03 Black/African American	10	Reading			6					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	5.0	5.5	354	228.4	215	60.7	61.3	67.5
06 Hispanic or Latino Ethnicity	10	Reading	4.8	4.2	11	224.6	7	63.6	63.6	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Liberty Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	13.6	8.2	21	202.7	15	71.4	81.0	85.7
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading	9.1	6.3	23	209.4	14	60.9	73.9	78.3
06 Hispanic or Latino Ethnicity	4	Reading			2					
05 White	5	Reading	6.2	4.5	24	212.9	15	62.5	66.7	75.0
06 Hispanic or Latino Ethnicity	5	Reading			3					
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
05 White	6	Reading	5.8	4.2	27	216.8	18	66.7	74.1	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Liberty Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	6.2	5.8	23	220.7	16	69.6	69.6	73.9
06 Hispanic or Latino Ethnicity	7	Reading			2					
02 Asian	8	Reading			1					
05 White	8	Reading	5.0	5.1	22	229.0	13	59.1	59.1	68.2
06 Hispanic or Latino Ethnicity	8	Reading			2					
01 American Indian/Alaskan Native	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.1	4.5	15	229.1	8	53.3	53.3	53.3
06 Hispanic or Latino Ethnicity	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Liberty Charter

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04	Native Hawaiian/Other Pacific Islander	10	Reading			1					
05	White	10	Reading	4.4	4.8	23	234.3	12	52.2	52.2	69.6
06	Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	20.1	13.1	14	188.5	11	78.6	85.7	92.9
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading	15.1	8.5	10	199.4	8	80.0	90.0	90.0
05 White	5	Reading	10.0	7.8	22	207.8	15	68.2	72.7	77.3
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	10.5	9.6	10	210.9	8	80.0	80.0	90.0
05 White	7	Reading	6.7	6.8	12	222.5	9	75.0	75.0	75.0
05 White	8	Reading			1					
05 White	9	Reading	4.1	5.2	16	223.4	7	43.8	43.8	68.8
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			1					
05 White	10	Reading	5.9	4.3	10	226.2	7	70.0	70.0	70.0
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
03 Black/African American	3	Reading			5					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.0	8.4	284	193.6	157	55.3	68.7	82.4
06 Hispanic or Latino Ethnicity	3	Reading	13.9	10.8	14	185.9	4	28.6	50.0	64.3
02 Asian	4	Reading			2					
03 Black/African American	4	Reading			4					
05 White	4	Reading	10.0	6.7	230	203.3	133	57.8	70.9	82.2
06 Hispanic or Latino Ethnicity	4	Reading	12.0	7.2	12	197.3	8	66.7	83.3	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			4					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.8	6.9	272	207.4	175	64.3	72.8	80.1
06 Hispanic or Latino Ethnicity	5	Reading			9					
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	8.8	6.2	243	212.7	187	77.0	82.3	86.8
06 Hispanic or Latino Ethnicity	6	Reading	11.1	10.0	16	201.1	11	68.8	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			4					
03 Black/African American	7	Reading			1					
05 White	7	Reading	5.8	5.3	274	219.5	172	62.8	67.5	73.4
06 Hispanic or Latino Ethnicity	7	Reading	7.9	6.9	12	207.8	6	50.0	75.0	91.7
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			2					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.2	6.0	277	222.5	175	63.2	65.0	72.2
06 Hispanic or Latino Ethnicity	8	Reading	10.5	8.5	22	211.5	16	72.7	72.7	77.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.9	5.4	266	225.8	159	59.8	60.9	65.8
06 Hispanic or Latino Ethnicity	9	Reading	10.2	7.0	11	215.8	10	90.9	90.9	90.9
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.8	6.0	259	230.5	148	57.1	57.5	63.3
06 Hispanic or Latino Ethnicity	10	Reading	7.1	7.1	15	217.3	9	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	10.1	8.1	73	196.7	32	43.8	53.4	69.9
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading	10.3	6.2	75	201.7	48	64.0	76.0	84.0
06 Hispanic or Latino Ethnicity	4	Reading			4					
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			2					
05 White	5	Reading	7.0	6.5	62	210.3	36	58.1	61.3	67.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.8	5.9	88	211.3	59	67.0	70.5	80.7
06 Hispanic or Latino Ethnicity	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	8.9	7.7	66	215.9	49	74.2	77.3	81.8
06 Hispanic or Latino Ethnicity	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	6.4	5.4	73	223.7	52	71.2	72.6	76.7
05 White	9	Reading	5.6	5.6	81	225.9	54	66.7	69.1	71.6
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04	Native Hawaiian/Other Pacific Islander	10	Reading			2					
05	White	10	Reading	4.8	5.6	88	227.6	50	56.8	58.0	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsing Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			19.2	10.0	30	187.0	20	66.7	80.0	96.7
06 Hispanic or Latino Ethnicity	3	Reading			18.1	12.0	11	182.7	5	45.5	63.6	72.7
05 White	4	Reading			10.8	8.8	41	199.3	21	51.2	58.5	73.2
06 Hispanic or Latino Ethnicity	4	Reading			10.2	6.6	25	191.2	11	44.0	56.0	76.0
05 White	5	Reading			6.6	5.7	32	208.3	17	53.1	59.4	65.6
06 Hispanic or Latino Ethnicity	5	Reading			6.1	5.9	24	202.6	9	37.5	50.0	54.2
05 White	6	Reading			6.6	5.4	29	213.3	18	62.1	62.1	69.0
06 Hispanic or Latino Ethnicity	6	Reading			9.8	5.6	12	201.0	8	66.7	83.3	83.3
01 American Indian/Alaskan Native	7	Reading					1					
05 White	7	Reading			6.1	5.7	37	214.5	22	59.5	62.2	67.6
06 Hispanic or Latino Ethnicity	7	Reading			10.1	6.4	19	205.4	15	78.9	78.9	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	7.0	5.8	42	220.4	29	69.0	71.4	81.0
06 Hispanic or Latino Ethnicity	8	Reading	4.0	4.7	19	215.9	9	47.4	52.6	57.9
05 White	9	Reading	2.7	3.6	31	227.0	13	41.9	41.9	48.4
06 Hispanic or Latino Ethnicity	9	Reading	8.4	9.0	24	213.8	15	62.5	62.5	75.0
05 White	10	Reading	5.7	4.4	25	230.0	18	72.0	72.0	72.0
06 Hispanic or Latino Ethnicity	10	Reading	5.8	4.3	11	220.4	7	63.6	63.6	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	19.3	10.0	54	188.8	37	68.5	81.5	92.6
06 Hispanic or Latino Ethnicity	3	Reading			1					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	9.4	7.2	54	205.3	31	57.4	63.0	81.5
06 Hispanic or Latino Ethnicity	4	Reading			3					
02 Asian	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	9.1	7.5	39	207.5	26	66.7	71.8	76.9
06 Hispanic or Latino Ethnicity	5	Reading			2					
07 Other/Unknown	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	8.5	6.4	51	213.1	33	64.7	68.6	84.3
06 Hispanic or Latino Ethnicity	6	Reading			1					
07 Other/Unknown	6	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	7.2	7.1	60	218.4	40	66.7	68.3	70.0
06 Hispanic or Latino Ethnicity	7	Reading			1					
02 Asian	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.0	4.5	57	224.6	38	66.7	68.4	71.9
06 Hispanic or Latino Ethnicity	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	4.5	4.6	74	227.1	41	55.4	55.4	64.9
06 Hispanic or Latino Ethnicity	9	Reading			2					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	3.7	3.7	63	230.5	37	58.7	60.3	71.4
06 Hispanic or Latino Ethnicity	10	Reading			7					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			2					
07 Other/Unknown	3	Reading	24.1	12.3	15	189.3	13	86.7	93.3	100.0
05 White	4	Reading			1					
07 Other/Unknown	4	Reading			9					
05 White	5	Reading			2					
07 Other/Unknown	5	Reading			5					
05 White	6	Reading			2					
07 Other/Unknown	6	Reading	11.8	5.6	10	211.6	10	100.0	100.0	100.0
05 White	7	Reading	6.4	6.3	15	215.7	10	66.7	66.7	66.7
05 White	8	Reading			1					
07 Other/Unknown	8	Reading	9.7	6.1	11	212.6	9	81.8	81.8	81.8
05 White	9	Reading	4.3	5.1	12	220.8	6	50.0	50.0	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meadows Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	7.4	6.1	12	226.3	8	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	14.7	10.6	32	191.3	15	46.9	68.8	75.0
06 Hispanic or Latino Ethnicity	3	Reading			6					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	12.8	9.3	33	197.4	20	60.6	78.8	87.9
06 Hispanic or Latino Ethnicity	4	Reading			9					
05 White	5	Reading	7.4	8.4	27	208.4	12	44.4	59.3	77.8
06 Hispanic or Latino Ethnicity	5	Reading			9					
07 Other/Unknown	5	Reading			1					
05 White	6	Reading	6.3	4.8	45	212.8	27	60.0	66.7	73.3
06 Hispanic or Latino Ethnicity	6	Reading			8					
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	5.1	5.5	37	220.6	21	56.8	56.8	62.2
06 Hispanic or Latino Ethnicity	7	Reading			8					
07 Other/Unknown	7	Reading			1					
05 White	8	Reading	5.9	5.8	45	222.5	32	71.1	71.1	71.1
06 Hispanic or Latino Ethnicity	8	Reading			5					
07 Other/Unknown	8	Reading			1					
05 White	9	Reading	4.1	4.6	46	224.7	23	50.0	50.0	58.7
06 Hispanic or Latino Ethnicity	9	Reading	10.6	11.0	10	205.8	6	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.3	5.5	31	224.5	16	51.6	54.8	67.7
06 Hispanic or Latino Ethnicity	10	Reading			6					
07 Other/Unknown	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			9					
02 Asian	3	Reading	13.9	6.5	35	196.4	21	60.0	74.3	88.6
03 Black/African American	3	Reading	10.6	8.5	18	192.4	6	33.3	44.4	72.2
04 Native Hawaiian/Other Pacific Islander	3	Reading			8					
05 White	3	Reading	14.6	9.0	1335	195.5	827	61.9	74.5	87.0
06 Hispanic or Latino Ethnicity	3	Reading	14.7	7.9	73	189.6	42	57.5	71.2	87.7
07 Other/Unknown	3	Reading	14.4	10.7	18	192.0	9	50.0	66.7	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading	10.2	8.3	12	197.0	8	66.7	66.7	66.7
02 Asian	4	Reading	11.1	6.5	45	205.4	30	66.7	80.0	86.7
03 Black/African American	4	Reading	13.5	9.3	26	198.7	18	69.2	80.8	80.8
04 Native Hawaiian/Other Pacific Islander	4	Reading			9					
05 White	4	Reading	9.6	7.0	1583	204.5	948	59.9	69.9	77.8
06 Hispanic or Latino Ethnicity	4	Reading	8.8	7.8	69	198.4	29	42.0	52.2	66.7
07 Other/Unknown	4	Reading	9.4	6.1	17	202.1	9	52.9	70.6	82.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	8.3	5.8	24	208.1	16	66.7	66.7	75.0
02 Asian	5	Reading	8.8	6.5	32	211.8	22	68.8	71.9	84.4
03 Black/African American	5	Reading	10.0	5.5	25	209.1	19	76.0	80.0	88.0
04 Native Hawaiian/Other Pacific Islander	5	Reading			7					
05 White	5	Reading	8.0	6.1	1529	211.0	1003	65.6	71.1	78.7
06 Hispanic or Latino Ethnicity	5	Reading	6.6	6.1	85	206.0	41	48.2	50.6	64.7
07 Other/Unknown	5	Reading	8.2	6.9	15	206.9	10	66.7	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading	8.8	5.4	11	206.1	7	63.6	63.6	81.8
02 Asian	6	Reading	6.1	5.2	39	216.7	22	56.4	66.7	74.4
03 Black/African American	6	Reading	6.5	6.5	26	208.6	13	50.0	50.0	57.7
04 Native Hawaiian/Other Pacific Islander	6	Reading			6					
05 White	6	Reading	6.6	5.5	1645	215.8	1029	62.6	68.3	75.5
06 Hispanic or Latino Ethnicity	6	Reading	5.8	6.0	82	208.3	40	48.8	52.4	58.5
07 Other/Unknown	6	Reading	6.6	5.6	16	215.0	10	62.5	62.5	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	7.2	7.3	15	217.5	10	66.7	66.7	66.7
02 Asian	7	Reading	7.1	4.5	33	219.4	26	78.8	87.9	87.9
03 Black/African American	7	Reading	6.8	6.2	24	216.6	17	70.8	75.0	79.2
04 Native Hawaiian/Other Pacific Islander	7	Reading			7					
05 White	7	Reading	6.2	5.8	1622	221.1	1039	64.1	66.2	72.4
06 Hispanic or Latino Ethnicity	7	Reading	5.8	6.0	78	213.5	40	51.3	52.6	66.7
07 Other/Unknown	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	6.0	5.6	15	219.3	10	66.7	73.3	73.3
02 Asian	8	Reading	5.9	5.4	44	222.9	28	63.6	65.9	70.5
03 Black/African American	8	Reading	4.7	5.6	35	221.1	17	48.6	51.4	68.6
04 Native Hawaiian/Other Pacific Islander	8	Reading			7					
05 White	8	Reading	5.7	5.6	1767	224.0	1105	62.5	64.6	70.3
06 Hispanic or Latino Ethnicity	8	Reading	5.4	5.9	60	217.0	31	51.7	51.7	58.3
07 Other/Unknown	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	7.5	6.9	10	220.6	8	80.0	80.0	90.0
02 Asian	9	Reading	4.8	5.7	29	227.8	16	55.2	55.2	65.5
03 Black/African American	9	Reading	7.0	5.4	33	222.5	26	78.8	78.8	84.8
04 Native Hawaiian/Other Pacific Islander	9	Reading	5.9	6.3	17	225.0	11	64.7	64.7	76.5
05 White	9	Reading	5.4	5.7	1758	227.2	1106	62.9	63.6	69.3
06 Hispanic or Latino Ethnicity	9	Reading	5.5	6.6	55	221.8	30	54.5	56.4	58.2
07 Other/Unknown	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			8					
02 Asian	10	Reading	4.7	5.3	31	229.5	18	58.1	58.1	64.5
03 Black/African American	10	Reading	6.0	5.3	22	222.0	13	59.1	68.2	68.2
04 Native Hawaiian/Other Pacific Islander	10	Reading	3.4	3.2	11	227.2	6	54.5	54.5	63.6
05 White	10	Reading	4.5	4.9	1683	230.8	996	59.2	59.8	66.1
06 Hispanic or Latino Ethnicity	10	Reading	4.7	5.3	50	225.3	26	52.0	52.0	62.0
07 Other/Unknown	10	Reading	5.0	6.4	10	216.8	4	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			2					
03 Black/African American	3	Reading			2					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	18.8	10.9	149	188.4	100	67.1	77.2	85.9
06 Hispanic or Latino Ethnicity	3	Reading	18.1	8.4	15	186.9	9	60.0	80.0	86.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			3					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.5	8.0	155	199.9	95	61.3	68.4	77.4
06 Hispanic or Latino Ethnicity	4	Reading	11.6	7.3	15	195.4	8	53.3	66.7	93.3
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	8.9	6.7	137	207.9	87	63.5	71.5	81.0
06 Hispanic or Latino Ethnicity	5	Reading	12.8	8.6	19	198.6	13	68.4	78.9	89.5
07 Other/Unknown	5	Reading			2					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	8.5	6.3	173	212.3	125	72.3	76.9	79.8
06 Hispanic or Latino Ethnicity	6	Reading	10.1	6.4	16	208.2	13	81.3	93.8	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	5.6	6.2	173	218.5	98	56.6	59.5	67.1
06 Hispanic or Latino Ethnicity	7	Reading	9.0	9.4	12	203.3	7	58.3	66.7	66.7
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.5	7.5	168	221.8	96	57.1	57.7	67.3
06 Hispanic or Latino Ethnicity	8	Reading	2.9	3.7	16	212.6	6	37.5	37.5	43.8
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.9	4.9	163	225.4	96	58.9	59.5	68.1
06 Hispanic or Latino Ethnicity	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.5	4.9	154	228.1	87	56.5	57.8	63.6
06 Hispanic or Latino Ethnicity	10	Reading	4.6	5.1	21	215.2	10	47.6	47.6	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			6					
05 White	4	Reading			5					
05 White	5	Reading			4					
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading			3					
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading			7					
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading			5					
05 White	9	Reading	4.4	4.5	14	226.3	8	57.1	57.1	64.3
05 White	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.1	8.5	116	193.5	68	58.6	72.4	91.4
06 Hispanic or Latino Ethnicity	3	Reading	15.1	8.7	97	186.8	40	41.2	63.9	77.3
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			2					
05 White	4	Reading	11.8	7.4	137	200.2	91	66.4	74.5	83.9
06 Hispanic or Latino Ethnicity	4	Reading	10.6	6.3	114	194.2	54	47.4	65.8	79.8
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	8.1	6.3	147	208.4	89	60.5	66.7	78.9
06 Hispanic or Latino Ethnicity	5	Reading	8.7	5.9	94	201.1	52	55.3	66.0	76.6
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			4					
05 White	6	Reading	8.0	5.8	156	212.3	107	68.6	76.3	81.4
06 Hispanic or Latino Ethnicity	6	Reading	7.7	6.6	112	204.4	60	53.6	63.4	69.6
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.5	5.8	164	218.9	108	65.9	67.7	72.0
06 Hispanic or Latino Ethnicity	7	Reading	6.6	5.8	113	209.9	65	57.5	65.5	70.8
02 Asian	8	Reading			3					
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.6	5.0	181	222.5	108	59.7	64.6	69.1
06 Hispanic or Latino Ethnicity	8	Reading	6.7	6.5	134	213.6	81	60.4	64.2	71.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			2					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.6	5.3	185	224.0	118	63.8	65.4	71.4
06 Hispanic or Latino Ethnicity	9	Reading	6.2	6.0	111	216.5	67	60.4	63.1	65.8
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			3					
05 White	10	Reading	4.9	5.7	178	227.2	103	57.9	58.4	64.6
06 Hispanic or Latino Ethnicity	10	Reading	6.2	6.8	97	214.6	59	60.8	61.9	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.9	9.9	130	196.3	88	67.7	73.8	83.8
06 Hispanic or Latino Ethnicity	3	Reading			4					
07 Other/Unknown	3	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			4					
03 Black/African American	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.2	8.0	150	204.9	108	72.0	78.0	82.7
06 Hispanic or Latino Ethnicity	4	Reading			5					
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			3					
02 Asian	5	Reading			4					
03 Black/African American	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	8.6	6.7	122	212.2	83	68.0	72.1	79.5
06 Hispanic or Latino Ethnicity	5	Reading			4					
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			3					
05 White	6	Reading	8.7	6.7	157	216.9	114	72.6	76.4	80.9
06 Hispanic or Latino Ethnicity	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			2					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.7	5.5	126	222.6	75	59.5	62.7	70.6
06 Hispanic or Latino Ethnicity	7	Reading			2					
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	4.9	4.9	168	224.2	100	59.5	61.9	71.4
06 Hispanic or Latino Ethnicity	8	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			3					
02 Asian	9	Reading			6					
03 Black/African American	9	Reading			5					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	6.8	6.5	149	226.7	110	73.8	73.8	81.2
06 Hispanic or Latino Ethnicity	9	Reading	5.2	3.1	11	226.4	10	90.9	90.9	90.9
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			4					
03 Black/African American	10	Reading			5					
05 White	10	Reading	5.9	5.5	170	230.1	120	70.6	70.6	75.9
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			5					
03 Black/African American	3	Reading			8					
04 Native Hawaiian/Other Pacific Islander	3	Reading			6					
05 White	3	Reading	13.4	8.9	171	193.9	87	50.9	66.7	79.5
06 Hispanic or Latino Ethnicity	3	Reading	15.1	8.5	48	188.9	26	54.2	66.7	79.2
07 Other/Unknown	3	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	4	Reading			5					
03 Black/African American	4	Reading			6					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	9.8	6.3	138	202.1	81	58.7	67.4	80.4
06 Hispanic or Latino Ethnicity	4	Reading	10.8	8.5	44	196.8	25	56.8	61.4	63.6
07 Other/Unknown	4	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			8					
04 Native Hawaiian/Other Pacific Islander	5	Reading			4					
05 White	5	Reading	9.0	7.2	170	207.2	108	63.5	67.6	75.9
06 Hispanic or Latino Ethnicity	5	Reading	9.7	6.8	28	201.4	18	64.3	75.0	78.6
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			8					
03 Black/African American	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			4					
05 White	6	Reading	8.0	5.1	178	212.3	136	76.4	81.5	88.2
06 Hispanic or Latino Ethnicity	6	Reading	8.8	6.4	33	208.5	24	72.7	72.7	81.8
07 Other/Unknown	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			8					
03 Black/African American	7	Reading			9					
05 White	7	Reading	7.4	6.4	200	216.0	135	67.5	71.0	76.5
06 Hispanic or Latino Ethnicity	7	Reading	9.2	7.4	44	208.7	29	65.9	77.3	81.8
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			9					
03 Black/African American	8	Reading			8					
05 White	8	Reading	5.5	5.4	195	222.1	114	58.5	61.0	69.2
06 Hispanic or Latino Ethnicity	8	Reading	6.7	7.2	45	214.0	22	48.9	57.8	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			9					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	4.6	4.8	188	225.9	107	56.9	58.5	66.0
06 Hispanic or Latino Ethnicity	9	Reading	8.3	11.0	31	215.6	18	58.1	58.1	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			3					
03 Black/African American	10	Reading			8					
04 Native Hawaiian/Other Pacific Islander	10	Reading			2					
05 White	10	Reading	4.8	5.2	210	227.2	126	60.0	60.0	66.7
06 Hispanic or Latino Ethnicity	10	Reading	5.0	5.4	41	218.5	23	56.1	61.0	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			9					
05 White	4	Reading			5					
05 White	5	Reading			6					
05 White	6	Reading			9					
05 White	7	Reading			8					
05 White	8	Reading			9					
05 White	9	Reading			8					
05 White	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			8					
06 Hispanic or Latino Ethnicity	3	Reading			7					
05 White	4	Reading			7					
06 Hispanic or Latino Ethnicity	4	Reading			5					
05 White	5	Reading	4.0	3.5	11	210.5	5	45.5	45.5	63.6
06 Hispanic or Latino Ethnicity	5	Reading			6					
03 Black/African American	6	Reading			1					
05 White	6	Reading			3					
06 Hispanic or Latino Ethnicity	6	Reading			4					
05 White	7	Reading			6					
06 Hispanic or Latino Ethnicity	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading			5					
06 Hispanic or Latino Ethnicity	8	Reading			8					
05 White	9	Reading			8					
06 Hispanic or Latino Ethnicity	9	Reading			4					
05 White	10	Reading	7.7	4.2	10	227.3	9	90.0	90.0	100.0
06 Hispanic or Latino Ethnicity	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			6					
03 Black/African American	3	Reading			3					
04 Native Hawaiian/Other Pacific Islander	3	Reading			2					
05 White	3	Reading	14.0	9.4	495	193.7	268	54.1	67.5	79.6
06 Hispanic or Latino Ethnicity	3	Reading	14.5	8.1	177	187.5	74	41.8	59.9	80.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			4					
02 Asian	4	Reading			7					
03 Black/African American	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.6	7.3	506	201.9	286	56.5	65.2	74.9
06 Hispanic or Latino Ethnicity	4	Reading	10.4	7.5	188	194.9	90	47.9	58.0	73.9
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading	8.2	4.9	13	211.3	9	69.2	92.3	92.3
03 Black/African American	5	Reading			6					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.0	6.5	477	208.0	292	61.2	67.9	76.5
06 Hispanic or Latino Ethnicity	5	Reading	7.3	6.0	182	202.0	88	48.4	56.0	68.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading	5.0	5.5	11	218.1	6	54.5	63.6	63.6
03 Black/African American	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			3					
05 White	7	Reading	6.4	6.4	514	217.4	314	61.1	64.4	71.2
06 Hispanic or Latino Ethnicity	7	Reading	7.1	6.2	186	210.3	113	60.8	64.5	73.7
07 Other/Unknown	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			8					
03 Black/African American	8	Reading			7					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.7	5.6	516	222.2	314	60.9	63.2	71.3
06 Hispanic or Latino Ethnicity	8	Reading	7.0	6.9	226	212.4	130	57.5	61.9	67.7
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			3					
02 Asian	9	Reading			9					
03 Black/African American	9	Reading			6					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	5.1	5.7	559	224.1	323	57.8	58.9	65.7
06 Hispanic or Latino Ethnicity	9	Reading	5.3	6.5	190	215.8	93	48.9	53.7	63.2
07 Other/Unknown	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			5					
02 Asian	10	Reading	5.8	4.5	14	222.5	11	78.6	78.6	78.6
03 Black/African American	10	Reading			5					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	5.0	6.0	478	227.3	278	58.2	58.4	63.8
06 Hispanic or Latino Ethnicity	10	Reading	5.9	5.9	161	218.5	95	59.0	59.6	63.4
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	13.0	6.2	36	198.3	23	63.9	77.8	94.4
06 Hispanic or Latino Ethnicity	3	Reading			7					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	10.4	6.7	44	203.3	27	61.4	70.5	88.6
06 Hispanic or Latino Ethnicity	4	Reading	12.8	4.9	10	195.3	7	70.0	80.0	90.0
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.7	7.9	39	212.4	18	46.2	53.8	61.5
06 Hispanic or Latino Ethnicity	5	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			1					
05 White	6	Reading	7.3	5.8	51	215.5	33	64.7	74.5	84.3
06 Hispanic or Latino Ethnicity	6	Reading			6					
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			2					
05 White	7	Reading	6.8	6.7	53	218.9	33	62.3	62.3	69.8
06 Hispanic or Latino Ethnicity	7	Reading	8.5	7.4	11	205.8	7	63.6	63.6	63.6
02 Asian	8	Reading			1					
05 White	8	Reading	6.0	5.3	68	222.4	47	69.1	70.6	77.9
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

New Plymouth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	5.4	5.0	58	223.2	36	62.1	63.8	69.0
06 Hispanic or Latino Ethnicity	9	Reading			6					
05 White	10	Reading	5.1	5.0	60	225.2	37	61.7	65.0	71.7
06 Hispanic or Latino Ethnicity	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nezperce Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading			6					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	11.4	7.3	12	203.3	7	58.3	83.3	91.7
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	10.5	5.8	11	204.0	9	81.8	81.8	90.9
05 White	6	Reading	9.2	3.7	13	210.7	10	76.9	92.3	92.3
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading			6					
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nezperce Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			1					
05 White	9	Reading	6.3	4.1	12	229.1	11	91.7	91.7	100.0
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading	4.8	4.7	11	228.3	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

North Gem District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	16.6	9.9	12	190.7	8	66.7	75.0	83.3
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	9.4	4.0	14	201.6	7	50.0	71.4	85.7
05 White	5	Reading	5.2	4.9	12	215.3	6	50.0	50.0	66.7
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	10.8	6.0	14	214.3	14	100.0	100.0	100.0
05 White	7	Reading	2.9	3.1	13	221.2	5	38.5	53.8	53.8
05 White	8	Reading	6.5	4.0	10	217.2	7	70.0	80.0	90.0
05 White	9	Reading			8					
05 White	10	Reading	6.5	3.8	11	225.3	9	81.8	81.8	90.9
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading			7					
06 Hispanic or Latino Ethnicity	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	22.4	12.2	11	195.7	11	100.0	100.0	100.0
06 Hispanic or Latino Ethnicity	4	Reading			3					
05 White	5	Reading	12.2	8.2	13	199.8	10	76.9	76.9	76.9
06 Hispanic or Latino Ethnicity	5	Reading			7					
07 Other/Unknown	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	6	Reading			9					
06 Hispanic or Latino Ethnicity	6	Reading			8					
07 Other/Unknown	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	9.6	7.7	11	210.4	9	81.8	81.8	81.8
06 Hispanic or Latino Ethnicity	7	Reading			9					
05 White	8	Reading	5.8	4.5	12	222.3	8	66.7	66.7	83.3
06 Hispanic or Latino Ethnicity	8	Reading			5					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	8.3	8.3	12	223.8	8	66.7	66.7	75.0
06 Hispanic or Latino Ethnicity	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Notus School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	6.4	6.5	15	227.7	10	66.7	66.7	80.0
06 Hispanic or Latino	Ethnicity 10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	17.1	9.2	47	191.1	35	74.5	80.9	89.4
06 Hispanic or Latino Ethnicity	3	Reading			6					
01 American Indian/Alaskan Native	4	Reading			3					
05 White	4	Reading	9.8	6.9	53	202.8	29	54.7	64.2	75.5
06 Hispanic or Latino Ethnicity	4	Reading			3					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			2					
05 White	5	Reading	7.7	6.9	56	207.6	30	53.6	60.7	67.9
06 Hispanic or Latino Ethnicity	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			3					
05 White	6	Reading	8.4	6.3	51	210.5	36	70.6	72.5	74.5
06 Hispanic or Latino Ethnicity	6	Reading			3					
01 American Indian/Alaskan Native	7	Reading			2					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	8.1	6.3	64	216.6	46	71.9	76.6	79.7
06 Hispanic or Latino Ethnicity	7	Reading			3					
01 American Indian/Alaskan Native	8	Reading			2					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	6.5	5.8	56	219.7	35	62.5	64.3	73.2
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.6	6.0	45	221.4	27	60.0	60.0	66.7
06 Hispanic or Latino Ethnicity	9	Reading			3					
01 American Indian/Alaskan Native	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	3.9	56	228.6	37	66.1	66.1	66.1
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	13.0	8.1	70	195.6	40	57.1	71.4	82.9
06 Hispanic or Latino Ethnicity	3	Reading			1					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	12.8	8.6	76	200.4	53	69.7	80.3	84.2
06 Hispanic or Latino Ethnicity	4	Reading			2					
07 Other/Unknown	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	9.2	6.6	69	206.6	44	63.8	71.0	76.8
06 Hispanic or Latino Ethnicity	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			2					
05 White	6	Reading	6.8	5.8	82	213.4	55	67.1	69.5	72.0
06 Hispanic or Latino Ethnicity	6	Reading			5					
07 Other/Unknown	6	Reading			2					
01 American Indian/Alaskan Native	7	Reading			5					
05 White	7	Reading	5.6	5.3	91	217.0	48	52.7	58.2	68.1
06 Hispanic or Latino Ethnicity	7	Reading			3					
01 American Indian/Alaskan Native	8	Reading			5					
05 White	8	Reading	4.5	4.5	88	223.2	51	58.0	59.1	63.6
06 Hispanic or Latino Ethnicity	8	Reading			1					
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
05 White	9	Reading	4.4	4.8	98	225.1	54	55.1	57.1	62.2
06 Hispanic or Latino Ethnicity	9	Reading			4					
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.6	4.7	100	227.4	65	65.0	65.0	69.0
06 Hispanic or Latino Ethnicity	10	Reading			6					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
05 White	3	Reading	17.1	9.6	37	191.8	24	64.9	78.4	83.8
06 Hispanic or Latino Ethnicity	3	Reading	18.5	8.3	22	183.8	12	54.5	68.2	90.9
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	9.7	7.7	53	203.8	28	52.8	66.0	79.2
06 Hispanic or Latino Ethnicity	4	Reading	9.1	6.3	18	196.3	6	33.3	61.1	72.2
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	9.3	7.6	40	207.1	27	67.5	75.0	77.5
06 Hispanic or Latino Ethnicity	5	Reading	9.4	5.7	23	201.3	14	60.9	73.9	82.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	7.1	8.0	51	213.0	32	62.7	64.7	66.7
06 Hispanic or Latino Ethnicity	6	Reading	8.0	5.5	22	204.2	13	59.1	68.2	86.4
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			1					
05 White	7	Reading	4.6	4.4	57	218.2	34	59.6	64.9	77.2
06 Hispanic or Latino Ethnicity	7	Reading	6.7	6.1	25	210.8	15	60.0	68.0	76.0
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	3.6	3.5	46	224.5	23	50.0	56.5	63.0
06 Hispanic or Latino Ethnicity	8	Reading	6.1	7.8	27	213.8	11	40.7	48.1	59.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Reading By Ethnicity

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
02 Asian	9	Reading			2					
05 White	9	Reading	5.4	5.0	38	226.4	23	60.5	60.5	68.4
06 Hispanic or Latino Ethnicity	9	Reading	5.3	5.4	24	220.8	14	58.3	62.5	62.5
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	3.7	3.9	52	230.2	33	63.5	63.5	65.4
06 Hispanic or Latino Ethnicity	10	Reading	6.2	6.2	12	220.7	7	58.3	58.3	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.6	9.6	78	191.2	35	44.9	67.9	78.2
06 Hispanic or Latino Ethnicity	3	Reading	16.9	11.6	20	185.4	10	50.0	65.0	70.0
05 White	4	Reading	11.8	8.8	80	197.0	47	58.8	71.3	77.5
06 Hispanic or Latino Ethnicity	4	Reading	9.2	8.7	26	192.0	10	38.5	57.7	65.4
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	9.4	7.2	92	204.6	55	59.8	66.3	78.3
06 Hispanic or Latino Ethnicity	5	Reading	8.2	5.9	25	199.1	10	40.0	52.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			2					
05 White	6	Reading	7.1	5.2	63	210.2	41	65.1	68.3	74.6
06 Hispanic or Latino Ethnicity	6	Reading	6.2	5.3	18	205.9	11	61.1	61.1	72.2
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.7	5.6	92	215.8	61	66.3	67.4	72.8
06 Hispanic or Latino Ethnicity	7	Reading	5.4	5.4	38	208.7	19	50.0	55.3	60.5
02 Asian	8	Reading			4					
03 Black/African American	8	Reading			1					
05 White	8	Reading	7.1	7.5	81	218.4	55	67.9	70.4	75.3
06 Hispanic or Latino Ethnicity	8	Reading	5.7	6.1	27	206.3	12	44.4	48.1	59.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	6.7	5.7	88	221.1	62	70.5	70.5	79.5
06 Hispanic or Latino Ethnicity	9	Reading	4.5	5.3	26	210.0	10	38.5	46.2	53.8
02 Asian	10	Reading			2					
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.4	5.5	87	224.4	54	62.1	62.1	65.5
06 Hispanic or Latino Ethnicity	10	Reading	9.1	6.9	12	214.7	9	75.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pleasant Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			1					
05 White	5	Reading			1					
05 White	6	Reading			1					
05 White	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	13.9	9.5	19	187.0	4	21.1	36.8	84.2
05 White	3	Reading			9					
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading	9.2	8.3	17	195.6	8	47.1	52.9	58.8
05 White	4	Reading			9					
01 American Indian/Alaskan Native	5	Reading	9.8	9.1	15	196.6	6	40.0	46.7	73.3
05 White	5	Reading	6.8	4.5	13	203.5	8	61.5	69.2	69.2
01 American Indian/Alaskan Native	6	Reading	11.1	11.2	22	196.9	13	59.1	59.1	72.7
05 White	6	Reading	8.4	5.8	14	213.5	10	71.4	78.6	85.7
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading	7.0	8.1	24	208.1	11	45.8	54.2	62.5
05 White	7	Reading	5.3	4.9	13	221.8	8	61.5	69.2	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	5.4	5.4	31	212.2	16	51.6	54.8	58.1
05 White	8	Reading	5.5	5.3	11	214.7	7	63.6	63.6	63.6
01 American Indian/Alaskan Native	9	Reading	5.4	5.8	18	211.9	8	44.4	44.4	55.6
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	7.5	5.5	10	224.7	8	80.0	80.0	80.0
01 American Indian/Alaskan Native	10	Reading	7.0	6.3	15	220.4	10	66.7	66.7	73.3
05 White	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	15.3	8.1	42	187.4	19	45.2	76.2	78.6
02 Asian	3	Reading	15.1	6.3	12	195.6	8	66.7	75.0	100.0
03 Black/African American	3	Reading			9					
04 Native Hawaiian/Other Pacific Islander	3	Reading			3					
05 White	3	Reading	15.3	9.5	605	192.4	359	59.3	72.1	83.3
06 Hispanic or Latino Ethnicity	3	Reading	18.4	10.1	48	184.3	26	54.2	70.8	85.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading	9.3	6.4	39	194.0	15	38.5	51.3	69.2
02 Asian	4	Reading			8					
03 Black/African American	4	Reading	9.2	8.7	13	203.1	8	61.5	61.5	69.2
04 Native Hawaiian/Other Pacific Islander	4	Reading			7					
05 White	4	Reading	10.4	7.3	561	201.7	331	59.0	69.9	78.1
06 Hispanic or Latino Ethnicity	4	Reading	10.3	7.8	47	199.2	24	51.1	66.0	85.1
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	8.5	7.1	52	199.3	24	46.2	55.8	67.3
02 Asian	5	Reading	8.1	9.8	10	214.4	4	40.0	50.0	70.0
03 Black/African American	5	Reading			9					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	8.6	6.2	584	209.1	384	65.8	72.6	80.7
06 Hispanic or Latino Ethnicity	5	Reading	8.9	6.0	47	203.1	28	59.6	70.2	78.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading	7.7	7.2	39	204.6	23	59.0	59.0	69.2
02 Asian	6	Reading	10.8	5.4	10	216.8	9	90.0	90.0	90.0
03 Black/African American	6	Reading	6.3	5.2	15	209.4	10	66.7	66.7	73.3
04 Native Hawaiian/Other Pacific Islander	6	Reading			7					
05 White	6	Reading	7.1	5.7	583	213.1	372	63.8	68.6	76.5
06 Hispanic or Latino Ethnicity	6	Reading	6.5	5.2	48	208.3	27	56.3	64.6	77.1
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	6.0	6.6	44	209.4	20	45.5	54.5	59.1
02 Asian	7	Reading			9					
03 Black/African American	7	Reading	5.1	6.9	10	209.8	3	30.0	40.0	50.0
04 Native Hawaiian/Other Pacific Islander	7	Reading			3					
05 White	7	Reading	6.3	5.9	603	218.5	372	61.7	64.2	70.5
06 Hispanic or Latino Ethnicity	7	Reading	6.7	5.8	41	211.8	24	58.5	61.0	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	7.0	5.8	36	212.3	23	63.9	66.7	75.0
02 Asian	8	Reading	5.3	5.4	12	229.6	8	66.7	66.7	75.0
03 Black/African American	8	Reading	6.3	4.7	12	220.2	10	83.3	83.3	83.3
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.2	5.5	644	222.4	428	66.5	69.1	73.6
06 Hispanic or Latino Ethnicity	8	Reading	5.7	7.2	53	218.0	30	56.6	58.5	60.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	4.5	5.5	34	215.4	15	44.1	47.1	52.9
02 Asian	9	Reading			8					
03 Black/African American	9	Reading			7					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	5.3	5.4	696	225.3	420	60.3	62.6	69.1
06 Hispanic or Latino Ethnicity	9	Reading	6.4	6.4	37	218.8	24	64.9	67.6	73.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	6.9	9.5	40	216.0	23	57.5	57.5	60.0
02 Asian	10	Reading			7					
03 Black/African American	10	Reading	6.9	5.6	11	225.1	9	81.8	81.8	81.8
04 Native Hawaiian/Other Pacific Islander	10	Reading			5					
05 White	10	Reading	5.7	5.9	701	227.2	453	64.6	65.2	71.8
06 Hispanic or Latino Ethnicity	10	Reading	4.5	5.0	52	224.4	28	53.8	53.8	65.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			2					
03 Black/African American	3	Reading			4					
05 White	3	Reading	17.3	9.8	282	191.6	187	66.3	79.1	89.0
06 Hispanic or Latino Ethnicity	3	Reading	16.3	6.3	10	184.5	6	60.0	60.0	90.0
01 American Indian/Alaskan Native	4	Reading			3					
02 Asian	4	Reading			2					
03 Black/African American	4	Reading			5					
05 White	4	Reading	10.6	7.3	298	200.6	173	58.1	66.8	80.9
06 Hispanic or Latino Ethnicity	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			7					
02 Asian	5	Reading			2					
05 White	5	Reading	8.4	6.4	267	208.2	167	62.5	69.7	78.3
06 Hispanic or Latino Ethnicity	5	Reading	7.6	6.7	10	209.3	4	40.0	50.0	80.0
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			6					
05 White	6	Reading	7.1	6.0	296	211.3	183	61.8	66.6	73.6
06 Hispanic or Latino Ethnicity	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			4					
03 Black/African American	7	Reading			1					
05 White	7	Reading	5.2	5.4	307	216.9	166	54.1	57.0	62.5
06 Hispanic or Latino Ethnicity	7	Reading			5					
02 Asian	8	Reading			4					
03 Black/African American	8	Reading			4					
05 White	8	Reading	5.4	5.9	314	220.3	181	57.6	58.9	62.7
06 Hispanic or Latino Ethnicity	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			4					
03 Black/African American	9	Reading			2					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	5.1	5.9	323	223.0	185	57.3	59.1	65.3
06 Hispanic or Latino Ethnicity	9	Reading			8					
02 Asian	10	Reading			3					
03 Black/African American	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			2					
05 White	10	Reading	4.5	5.1	285	227.5	163	57.2	57.9	66.0
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
05 White	3	Reading	16.0	9.1	22	193.3	14	63.6	72.7	90.9
05 White	4	Reading	11.6	9.4	24	200.5	14	58.3	79.2	83.3
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	13.6	9.7	34	201.1	26	76.5	79.4	79.4
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	11.2	9.0	33	209.5	26	78.8	81.8	84.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	4.6	5.3	31	220.6	14	45.2	54.8	64.5
05 White	8	Reading	8.4	10.9	34	220.0	23	67.6	67.6	70.6
05 White	9	Reading	10.0	11.5	40	217.8	28	70.0	70.0	70.0
05 White	10	Reading	8.7	8.9	34	222.3	23	67.6	67.6	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Prairie Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			1					
05 White	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	12.0	8.2	167	191.8	71	42.5	61.7	74.9
06 Hispanic or Latino Ethnicity	3	Reading	13.0	7.4	12	191.8	7	58.3	66.7	66.7
01 American Indian/Alaskan Native	4	Reading			4					
05 White	4	Reading	10.7	6.5	153	201.9	105	68.6	75.2	82.4
06 Hispanic or Latino Ethnicity	4	Reading	12.1	10.4	10	201.1	5	50.0	70.0	70.0
05 White	5	Reading	7.1	6.5	131	210.0	73	55.7	61.8	64.1
06 Hispanic or Latino Ethnicity	5	Reading	7.4	6.8	17	202.3	7	41.2	52.9	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	5.9	5.0	169	213.8	97	57.4	62.1	69.8
06 Hispanic or Latino Ethnicity	6	Reading	4.8	5.1	16	207.3	6	37.5	43.8	56.3
05 White	7	Reading	6.1	6.4	170	216.3	96	56.5	60.0	66.5
06 Hispanic or Latino Ethnicity	7	Reading			8					
01 American Indian/Alaskan Native	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.1	6.0	143	219.7	76	53.1	55.2	60.1
06 Hispanic or Latino Ethnicity	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	6.1	7.5	167	222.3	105	62.9	62.9	70.7
06 Hispanic or Latino Ethnicity	9	Reading	7.4	8.5	10	215.5	6	60.0	60.0	60.0
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading	7.1	8.0	152	223.2	103	67.8	69.7	73.0
06 Hispanic or Latino Ethnicity	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richard McKenna Charter High School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading		7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading			8					
06 Hispanic or Latino Ethnicity	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading			8					
06 Hispanic or Latino Ethnicity	4	Reading			4					
05 White	5	Reading	8.7	7.9	11	205.6	6	54.5	63.6	81.8
06 Hispanic or Latino Ethnicity	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.9	5.4	10	205.1	7	70.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	4.4	5.5	11	218.5	6	54.5	54.5	54.5
06 Hispanic or Latino Ethnicity	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading			9					
06 Hispanic or Latino Ethnicity	8	Reading			2					
01 American Indian/Alaskan Native	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	8.7	8.1	11	221.2	8	72.7	72.7	81.8
06 Hispanic or Latino Ethnicity	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	2.9	3.5	12	227.4	7	58.3	58.3	58.3
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	11.5	8.5	42	192.2	16	38.1	54.8	64.3
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	12.2	8.8	53	196.6	30	56.6	71.7	84.9
06 Hispanic or Latino Ethnicity	4	Reading			3					
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	9.9	6.6	32	208.1	24	75.0	75.0	81.3
05 White	6	Reading	7.6	8.0	48	210.5	27	56.3	60.4	68.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	7.1	6.2	40	215.0	25	62.5	70.0	82.5
05 White	8	Reading	7.6	9.4	52	219.1	38	73.1	75.0	78.8
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	5.2	7.4	43	225.8	24	55.8	58.1	67.4
05 White	10	Reading	3.2	4.0	49	229.2	23	46.9	49.0	55.1
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Rockland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.6	6.3	11	189.7	5	45.5	72.7	81.8
05 White	4	Reading	10.9	6.3	10	209.0	6	60.0	90.0	100.0
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading			8					
05 White	6	Reading			5					
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	8.1	7.0	10	218.3	7	70.0	70.0	70.0
05 White	8	Reading	3.8	2.8	12	224.4	10	83.3	83.3	91.7
05 White	9	Reading			7					
05 White	10	Reading			8					
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.3	7.4	57	195.2	30	52.6	71.9	91.2
06 Hispanic or Latino Ethnicity	3	Reading			1					
02 Asian	5	Reading			1					
05 White	5	Reading	8.8	6.6	52	207.8	37	71.2	73.1	80.8
06 Hispanic or Latino Ethnicity	5	Reading			2					
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			2					
05 White	6	Reading	10.2	7.9	70	209.0	54	77.1	81.4	84.3
06 Hispanic or Latino Ethnicity	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	6.6	5.9	61	217.1	38	62.3	63.9	70.5
06 Hispanic or Latino Ethnicity	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			2					
05 White	8	Reading	5.4	5.2	72	221.6	42	58.3	59.7	70.8
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Salmon District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			2					
05 White	10	Reading	6.7	7.2	74	223.4	47	63.5	63.5	71.6
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	15.8	9.4	66	189.1	41	62.1	66.7	78.8
06 Hispanic or Latino Ethnicity	3	Reading			4					
01 American Indian/Alaskan Native	4	Reading			2					
05 White	4	Reading	11.6	8.8	117	199.8	74	63.2	71.8	76.9
06 Hispanic or Latino Ethnicity	4	Reading	13.2	6.4	13	197.2	9	69.2	92.3	100.0
05 White	5	Reading	8.2	5.9	135	207.5	88	65.2	68.1	76.3
06 Hispanic or Latino Ethnicity	5	Reading	8.7	8.2	17	198.7	8	47.1	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	8.5	7.2	126	209.0	80	63.5	67.5	76.2
06 Hispanic or Latino Ethnicity	6	Reading	7.2	7.4	19	205.1	11	57.9	63.2	63.2
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			1					
05 White	7	Reading	5.9	5.9	145	215.7	79	54.5	56.6	63.4
06 Hispanic or Latino Ethnicity	7	Reading	11.1	6.8	10	200.3	6	60.0	80.0	90.0
05 White	8	Reading	7.0	6.3	110	220.4	81	73.6	79.1	85.5
06 Hispanic or Latino Ethnicity	8	Reading	4.1	4.1	14	216.4	6	42.9	42.9	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.9	5.0	119	226.7	70	58.8	59.7	66.4
06 Hispanic or Latino Ethnicity	9	Reading	4.5	6.1	14	214.1	5	35.7	42.9	42.9
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
05 White	10	Reading	5.7	7.0	128	227.2	83	64.8	65.6	71.1
06 Hispanic or Latino Ethnicity	10	Reading	8.9	7.2	18	216.7	13	72.2	77.8	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	15.9	9.1	21	190.5	9	42.9	76.2	90.5
06 Hispanic or Latino Ethnicity	3	Reading	11.9	11.0	10	181.3	3	30.0	40.0	60.0
05 White	4	Reading	11.8	7.4	17	196.8	11	64.7	64.7	76.5
06 Hispanic or Latino Ethnicity	4	Reading	9.8	8.8	13	191.5	4	30.8	38.5	76.9
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	5.7	5.1	28	208.2	14	50.0	64.3	71.4
06 Hispanic or Latino Ethnicity	5	Reading			8					
02 Asian	7	Reading			1					
05 White	7	Reading	10.1	7.1	30	213.3	23	76.7	80.0	86.7
06 Hispanic or Latino Ethnicity	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	4.7	4.5	20	220.1	11	55.0	60.0	65.0
06 Hispanic or Latino Ethnicity	8	Reading			9					
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.4	6.3	11	221.6	5	45.5	45.5	54.5
06 Hispanic or Latino Ethnicity	9	Reading	11.8	8.7	11	208.3	8	72.7	72.7	81.8
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.4	4.2	25	225.2	20	80.0	84.0	88.0
06 Hispanic or Latino Ethnicity	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
03 Black/African American	3	Reading			2					
05 White	3	Reading	15.5	10.3	93	192.8	51	54.8	74.2	84.9
06 Hispanic or Latino Ethnicity	3	Reading	9.7	7.2	24	192.0	7	29.2	41.7	50.0
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.3	6.5	85	198.2	51	60.0	70.6	76.5
06 Hispanic or Latino Ethnicity	4	Reading	12.0	6.7	27	194.1	18	66.7	74.1	85.2
03 Black/African American	5	Reading			2					
05 White	5	Reading	8.4	7.3	90	204.9	49	54.4	64.4	73.3
06 Hispanic or Latino Ethnicity	5	Reading	7.1	6.0	35	199.2	14	40.0	48.6	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			2					
05 White	6	Reading	7.8	6.3	70	212.1	47	67.1	74.3	78.6
06 Hispanic or Latino Ethnicity	6	Reading	9.0	7.3	21	199.0	13	61.9	66.7	85.7
01 American Indian/Alaskan Native	7	Reading			1					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.8	6.0	103	215.6	66	64.1	68.9	72.8
06 Hispanic or Latino Ethnicity	7	Reading	6.0	5.3	28	215.9	17	60.7	64.3	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			2					
05 White	8	Reading	6.1	5.8	107	220.6	68	63.6	64.5	73.8
06 Hispanic or Latino Ethnicity	8	Reading	5.1	5.8	20	215.2	9	45.0	45.0	55.0
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	5.1	5.0	108	222.8	67	62.0	63.0	68.5
06 Hispanic or Latino Ethnicity	9	Reading	6.6	5.5	30	215.8	19	63.3	66.7	73.3
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
05 White	10	Reading	4.8	5.6	138	227.4	79	57.2	58.0	64.5
06 Hispanic or Latino Ethnicity	10	Reading	5.0	7.1	20	222.1	10	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	11.4	8.8	46	194.7	20	43.5	56.5	71.7
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading	13.2	10.0	61	201.7	45	73.8	80.3	80.3
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	10.2	7.3	50	205.1	35	70.0	72.0	78.0
05 White	6	Reading	5.7	4.9	69	209.2	34	49.3	58.0	72.5
06 Hispanic or Latino Ethnicity	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.8	6.2	64	218.2	36	56.3	56.3	62.5
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading	7.9	5.1	57	222.8	48	84.2	86.0	91.2
06 Hispanic or Latino Ethnicity	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			1					
03 Black/African American	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	4.9	4.8	77	225.9	49	63.6	63.6	70.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			6					
05 White	4	Reading			3					
05 White	5	Reading	9.3	5.9	11	209.7	8	72.7	90.9	100.0
05 White	6	Reading			6					
05 White	7	Reading			5					
05 White	8	Reading			8					
05 White	9	Reading	6.5	3.9	10	228.0	8	80.0	80.0	80.0
05 White	10	Reading			5					
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			3					
05 White	3	Reading	13.1	9.6	53	193.3	26	49.1	60.4	73.6
01 American Indian/Alaskan Native	4	Reading			2					
05 White	4	Reading	10.5	7.8	63	203.6	39	61.9	76.2	82.5
06 Hispanic or Latino Ethnicity	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			2					
03 Black/African American	5	Reading			2					
05 White	5	Reading	8.1	5.9	50	207.0	33	66.0	76.0	80.0
06 Hispanic or Latino Ethnicity	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			3					
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.2	5.7	68	213.7	45	66.2	72.1	73.5
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			5					
03 Black/African American	7	Reading			1					
05 White	7	Reading	7.1	5.4	57	215.8	38	66.7	75.4	82.5
06 Hispanic or Latino Ethnicity	7	Reading			2					
01 American Indian/Alaskan Native	8	Reading			5					
05 White	8	Reading	6.2	5.4	75	220.7	53	70.7	72.0	77.3
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
02 Asian	9	Reading			1					
05 White	9	Reading	4.9	5.5	75	221.9	43	57.3	58.7	64.0
06 Hispanic or Latino Ethnicity	9	Reading			3					
01 American Indian/Alaskan Native	10	Reading			3					
05 White	10	Reading	3.7	4.0	90	228.1	48	53.3	55.6	62.2
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.6	8.5	75	193.3	42	56.0	72.0	78.7
06 Hispanic or Latino Ethnicity	3	Reading			5					
07 Other/Unknown	3	Reading			1					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.7	6.5	88	202.7	50	56.8	67.0	79.5
06 Hispanic or Latino Ethnicity	4	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	6.1	6.0	70	209.2	33	47.1	51.4	62.9
06 Hispanic or Latino Ethnicity	5	Reading			6					
02 Asian	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	9.9	6.3	75	212.3	62	82.7	86.7	90.7
06 Hispanic or Latino Ethnicity	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.6	5.0	76	219.0	47	61.8	64.5	69.7
06 Hispanic or Latino Ethnicity	7	Reading			5					
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.2	5.1	84	223.0	53	63.1	64.3	72.6
06 Hispanic or Latino Ethnicity	8	Reading	5.6	6.9	10	213.0	4	40.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			2					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	6.5	6.7	78	225.6	55	70.5	70.5	75.6
06 Hispanic or Latino Ethnicity	9	Reading			6					
05 White	10	Reading	5.0	5.5	88	228.8	54	61.4	61.4	62.5
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Swan Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			4					
05 White	4	Reading			8					
05 White	5	Reading			1					
05 White	6	Reading			4					
05 White	7	Reading			4					
05 White	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.7	8.5	55	192.2	33	60.0	72.7	90.9
06 Hispanic or Latino Ethnicity	3	Reading	12.8	7.7	19	189.1	7	36.8	63.2	78.9
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.7	7.0	68	199.5	39	57.4	69.1	80.9
06 Hispanic or Latino Ethnicity	4	Reading	12.1	8.6	25	186.1	12	48.0	56.0	72.0
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.2	6.4	68	206.8	43	63.2	69.1	79.4
06 Hispanic or Latino Ethnicity	5	Reading	8.4	6.7	14	196.3	7	50.0	64.3	78.6
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.0	5.4	63	213.2	38	60.3	69.8	82.5
06 Hispanic or Latino Ethnicity	6	Reading	7.7	6.4	21	197.1	11	52.4	57.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Teton County District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading			5.4	5.7	62	215.5	35	56.5	62.9	64.5
06 Hispanic or Latino Ethnicity	7	Reading			8.9	9.8	19	206.1	10	52.6	63.2	68.4
03 Black/African American	8	Reading					2					
05 White	8	Reading			5.6	6.2	86	222.0	53	61.6	64.0	66.3
06 Hispanic or Latino Ethnicity	8	Reading			13.0	13.7	22	206.7	15	68.2	77.3	81.8
05 White	9	Reading			6.3	6.4	67	223.6	48	71.6	71.6	79.1
06 Hispanic or Latino Ethnicity	9	Reading			8.0	6.6	16	216.2	11	68.8	75.0	81.3
05 White	10	Reading			5.3	5.3	88	228.6	58	65.9	67.0	70.5
06 Hispanic or Latino Ethnicity	10	Reading			3.8	4.3	26	217.5	12	46.2	50.0	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Three Creek Joint Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	4	Reading			1					
06 Hispanic or Latino Ethnicity	4	Reading			1					
06 Hispanic or Latino Ethnicity	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Troy District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.7	9.1	23	197.8	14	60.9	78.3	78.3
05 White	4	Reading	12.4	9.5	26	194.5	14	53.8	61.5	76.9
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	5.8	5.8	19	208.9	9	47.4	57.9	63.2
03 Black/African American	6	Reading			1					
05 White	6	Reading	8.7	5.4	27	212.0	20	74.1	81.5	92.6
05 White	7	Reading	6.1	6.4	15	217.7	9	60.0	66.7	73.3
05 White	8	Reading	5.3	5.3	22	220.3	15	68.2	72.7	72.7
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.5	5.0	25	224.0	14	56.0	56.0	60.0
05 White	10	Reading	4.5	4.5	22	227.4	14	63.6	63.6	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			4					
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.1	7.7	333	195.4	203	61.0	76.0	88.6
06 Hispanic or Latino Ethnicity	3	Reading	13.6	10.5	44	189.5	21	47.7	56.8	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			6					
03 Black/African American	4	Reading			9					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	9.5	6.7	365	204.2	220	60.3	69.0	78.1
06 Hispanic or Latino Ethnicity	4	Reading	9.7	7.2	54	201.6	28	51.9	53.7	74.1
07 Other/Unknown	4	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	5	Reading			2					
03 Black/African American	5	Reading			4					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	7.9	6.2	324	209.3	208	64.2	69.4	75.0
06 Hispanic or Latino Ethnicity	5	Reading	8.0	5.5	55	205.7	33	60.0	67.3	80.0
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			5					
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.8	6.2	326	214.4	226	69.3	73.0	77.9
06 Hispanic or Latino Ethnicity	6	Reading	7.3	5.2	48	208.1	30	62.5	72.9	77.1
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			5					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			3					
05 White	7	Reading	5.8	5.4	401	219.3	250	62.3	64.1	70.6
06 Hispanic or Latino Ethnicity	7	Reading	7.0	5.9	62	214.1	39	62.9	71.0	77.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			4					
02 Asian	8	Reading			7					
03 Black/African American	8	Reading			3					
05 White	8	Reading	5.8	6.3	395	221.1	241	61.0	62.8	68.1
06 Hispanic or Latino Ethnicity	8	Reading	5.6	5.7	54	215.0	29	53.7	55.6	63.0
07 Other/Unknown	8	Reading			2					
02 Asian	9	Reading			6					
03 Black/African American	9	Reading			3					
05 White	9	Reading	5.3	5.5	374	224.5	237	63.4	63.9	69.0
06 Hispanic or Latino Ethnicity	9	Reading	3.9	5.5	48	220.4	24	50.0	52.1	54.2
07 Other/Unknown	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			8					
03 Black/African American	10	Reading			4					
05 White	10	Reading	4.9	5.0	371	228.4	229	61.7	62.5	68.2
06 Hispanic or Latino Ethnicity	10	Reading	4.5	5.0	55	222.0	30	54.5	56.4	61.8
07 Other/Unknown	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Valley District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			13.9	9.2	24	195.6	14	58.3	66.7	79.2
06 Hispanic or Latino Ethnicity	3	Reading			15.3	8.9	13	188.4	7	53.8	61.5	76.9
05 White	4	Reading			9.4	6.3	26	202.8	15	57.7	61.5	69.2
06 Hispanic or Latino Ethnicity	4	Reading					4					
05 White	5	Reading			7.4	6.4	24	209.7	14	58.3	62.5	70.8
06 Hispanic or Latino Ethnicity	5	Reading			10.2	8.5	13	197.2	7	53.8	53.8	69.2
05 White	6	Reading			4.8	5.0	33	214.4	17	51.5	51.5	63.6
06 Hispanic or Latino Ethnicity	6	Reading			7.6	8.4	14	200.0	7	50.0	50.0	57.1
05 White	7	Reading			2.9	3.4	30	217.2	9	30.0	40.0	50.0
06 Hispanic or Latino Ethnicity	7	Reading			2.8	2.6	13	211.8	2	15.4	38.5	53.8
05 White	8	Reading			4.9	6.5	28	220.7	14	50.0	53.6	60.7
06 Hispanic or Latino Ethnicity	8	Reading			7.3	7.4	19	204.3	10	52.6	57.9	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	4.6	5.2	32	225.2	17	53.1	53.1	59.4
06 Hispanic or Latino Ethnicity	9	Reading	5.5	6.5	15	214.7	6	40.0	46.7	66.7
05 White	10	Reading	6.9	5.2	33	225.1	25	75.8	75.8	81.8
06 Hispanic or Latino Ethnicity	10	Reading	3.7	3.9	13	216.4	5	38.5	38.5	38.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			3					
05 White	3	Reading	14.6	8.9	224	193.3	132	58.9	70.1	83.0
06 Hispanic or Latino Ethnicity	3	Reading	15.8	8.7	68	188.5	35	51.5	70.6	80.9
01 American Indian/Alaskan Native	4	Reading			2					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.9	8.0	190	202.4	123	64.7	72.1	78.4
06 Hispanic or Latino Ethnicity	4	Reading	10.2	7.7	82	194.6	36	43.9	56.1	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			4					
03 Black/African American	5	Reading			2					
05 White	5	Reading	9.0	6.4	215	207.2	142	66.0	72.1	80.0
06 Hispanic or Latino Ethnicity	5	Reading	8.8	7.5	74	200.0	33	44.6	56.8	68.9
05 White	6	Reading	9.8	6.0	29	216.4	24	82.8	86.2	86.2
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			3					
05 White	7	Reading	6.6	6.1	253	216.4	160	63.2	65.6	71.5
06 Hispanic or Latino Ethnicity	7	Reading	6.4	5.6	75	210.2	43	57.3	61.3	69.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			5					
02 Asian	8	Reading			5					
05 White	8	Reading	6.1	6.4	218	220.0	134	61.5	61.9	70.2
06 Hispanic or Latino Ethnicity	8	Reading	4.6	5.2	72	211.0	29	40.3	45.8	58.3
01 American Indian/Alaskan Native	9	Reading			3					
02 Asian	9	Reading			5					
03 Black/African American	9	Reading			2					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	3.9	4.9	217	223.8	108	49.8	50.2	55.8
06 Hispanic or Latino Ethnicity	9	Reading	3.2	4.3	74	214.8	25	33.8	36.5	44.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			6					
05 White	10	Reading	4.2	5.1	202	225.1	109	54.0	55.9	62.4
06 Hispanic or Latino Ethnicity	10	Reading	3.6	5.0	69	219.3	30	43.5	43.5	44.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	18.4	11.5	20	192.8	12	60.0	75.0	90.0
03 Black/African American	4	Reading			1					
05 White	4	Reading	8.8	7.7	22	203.8	11	50.0	54.5	59.1
06 Hispanic or Latino Ethnicity	4	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.2	6.9	17	215.2	9	52.9	52.9	70.6
06 Hispanic or Latino Ethnicity	5	Reading			4					
03 Black/African American	6	Reading			2					
05 White	6	Reading	7.0	4.9	19	213.6	13	68.4	73.7	84.2
06 Hispanic or Latino Ethnicity	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			1					
05 White	7	Reading	8.1	4.9	21	220.9	18	85.7	85.7	90.5
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	5.9	6.0	21	226.3	14	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	20.7	12.5	26	182.5	13	50.0	73.1	88.5
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading	13.5	11.0	30	191.2	18	60.0	73.3	76.7
05 White	5	Reading	9.3	7.6	29	203.6	17	58.6	62.1	75.9
05 White	6	Reading	11.6	10.2	37	207.9	31	83.8	83.8	97.3
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	6.5	7.9	29	215.4	14	48.3	48.3	62.1
05 White	8	Reading	5.1	6.2	29	221.4	15	51.7	51.7	58.6
05 White	9	Reading	4.7	5.3	43	222.8	26	60.5	60.5	65.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wallace District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	4.0	4.2	26	228.0	15	57.7	57.7	69.2
06 Hispanic or Latino	Ethnicity 10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Weiser District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	14.1	10.4	84	193.6	42	50.0	67.9	79.8
06 Hispanic or Latino Ethnicity	3	Reading	11.9	8.1	17	191.8	5	29.4	52.9	82.4
02 Asian	4	Reading			1					
05 White	4	Reading	12.9	6.9	74	199.2	53	71.6	79.7	91.9
06 Hispanic or Latino Ethnicity	4	Reading	10.7	7.8	35	196.3	15	42.9	62.9	80.0
03 Black/African American	5	Reading			1					
05 White	5	Reading	10.1	8.4	73	207.0	57	78.1	80.8	86.3
06 Hispanic or Latino Ethnicity	5	Reading	10.8	7.1	25	200.1	16	64.0	80.0	88.0
02 Asian	6	Reading			1					
05 White	6	Reading	6.1	6.2	78	215.1	39	50.0	57.7	65.4
06 Hispanic or Latino Ethnicity	6	Reading	5.7	5.0	24	207.1	11	45.8	54.2	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			1					
05 White	7	Reading	4.7	5.7	89	217.0	42	47.2	49.4	57.3
06 Hispanic or Latino Ethnicity	7	Reading	4.3	4.4	27	212.7	11	40.7	48.1	59.3
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	6.9	6.4	79	218.2	54	68.4	68.4	74.7
06 Hispanic or Latino Ethnicity	8	Reading	6.0	4.8	32	210.8	18	56.3	75.0	81.3
02 Asian	9	Reading			1					
05 White	9	Reading	6.5	6.2	93	222.4	69	74.2	75.3	77.4
06 Hispanic or Latino Ethnicity	9	Reading	8.3	9.4	31	214.2	19	61.3	67.7	74.2
02 Asian	10	Reading			1					
05 White	10	Reading	5.6	7.1	82	226.5	50	61.0	62.2	65.9
06 Hispanic or Latino Ethnicity	10	Reading	6.8	7.7	31	218.4	23	74.2	77.4	80.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.8	6.6	41	194.0	26	63.4	82.9	85.4
06 Hispanic or Latino Ethnicity	3	Reading	14.2	8.1	36	190.5	18	50.0	72.2	80.6
05 White	4	Reading	9.4	9.2	33	203.3	17	51.5	63.6	66.7
06 Hispanic or Latino Ethnicity	4	Reading	10.6	8.8	18	198.3	8	44.4	55.6	72.2
07 Other/Unknown	4	Reading			1					
05 White	5	Reading	7.2	5.2	39	209.3	24	61.5	74.4	76.9
06 Hispanic or Latino Ethnicity	5	Reading	8.5	6.4	37	201.7	18	48.6	59.5	78.4
05 White	6	Reading	8.7	5.4	46	213.3	34	73.9	78.3	87.0
06 Hispanic or Latino Ethnicity	6	Reading	8.7	5.2	30	203.1	21	70.0	73.3	86.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.9	5.7	48	219.8	32	66.7	68.8	70.8
06 Hispanic or Latino Ethnicity	7	Reading	8.4	5.5	25	213.4	20	80.0	80.0	88.0
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	6.3	6.1	50	222.4	33	66.0	70.0	78.0
06 Hispanic or Latino Ethnicity	8	Reading	6.2	6.3	21	217.6	12	57.1	57.1	61.9
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.9	4.2	46	224.3	30	65.2	67.4	73.9
06 Hispanic or Latino Ethnicity	9	Reading	4.7	5.1	19	216.9	11	57.9	57.9	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wendell District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	4.9	5.2	52	226.1	29	55.8	55.8	57.7
06 Hispanic or Latino Ethnicity	10	Reading	4.5	6.8	20	221.2	10	50.0	50.0	55.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	16.4	7.6	86	190.4	56	65.1	80.2	91.9
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading			1					
05 White	4	Reading	10.2	6.2	89	201.7	55	61.8	70.8	83.1
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	7.4	5.2	92	208.6	54	58.7	64.1	77.2
06 Hispanic or Latino Ethnicity	5	Reading			2					
05 White	6	Reading	7.4	6.4	78	211.6	52	66.7	70.5	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
05 White	7	Reading	4.7	4.5	92	217.2	50	54.3	59.8	66.3
06 Hispanic or Latino Ethnicity	7	Reading			2					
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	4.6	4.9	101	221.0	54	53.5	57.4	63.4
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	5.6	6.5	98	221.7	53	54.1	54.1	64.3
06 Hispanic or Latino Ethnicity	9	Reading			1					
07 Other/Unknown	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Bonner County District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
03 Black/African American	10	Reading			1					
05 White	10	Reading	6.1	5.7	92	222.8	64	69.6	69.6	75.0
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.6	8.9	38	192.7	22	57.9	65.8	73.7
06 Hispanic or Latino Ethnicity	3	Reading	11.3	7.1	11	188.2	4	36.4	54.5	72.7
03 Black/African American	4	Reading			1					
05 White	4	Reading	12.2	7.6	33	200.6	20	60.6	78.8	81.8
06 Hispanic or Latino Ethnicity	4	Reading			9					
05 White	5	Reading	12.6	10.2	22	205.3	18	81.8	90.9	95.5
06 Hispanic or Latino Ethnicity	5	Reading			9					
05 White	6	Reading	9.8	6.7	37	213.5	28	75.7	81.1	94.6
06 Hispanic or Latino Ethnicity	6	Reading			9					
05 White	7	Reading	6.0	5.7	33	218.8	20	60.6	66.7	66.7
06 Hispanic or Latino Ethnicity	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Jefferson District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	6.8	5.6	34	221.6	24	70.6	73.5	76.5
06 Hispanic or Latino Ethnicity	8	Reading	8.6	7.8	10	207.0	6	60.0	60.0	60.0
05 White	9	Reading	7.1	6.1	40	223.5	30	75.0	75.0	77.5
06 Hispanic or Latino Ethnicity	9	Reading	6.5	4.4	12	207.0	6	50.0	66.7	83.3
05 White	10	Reading	6.7	6.3	34	229.4	27	79.4	79.4	88.2
06 Hispanic or Latino Ethnicity	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Side Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.5	10.8	38	196.8	21	55.3	76.3	84.2
05 White	4	Reading	11.7	6.4	33	203.5	24	72.7	81.8	90.9
05 White	5	Reading	10.7	7.3	37	206.2	24	64.9	73.0	81.1
01 American Indian/Alaskan Native	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.2	6.1	33	213.9	22	66.7	72.7	75.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	9.8	5.6	34	214.2	30	88.2	91.2	94.1
05 White	8	Reading	9.1	6.6	35	218.3	28	80.0	85.7	88.6
05 White	9	Reading	5.5	5.7	36	226.1	25	69.4	72.2	77.8
07 Other/Unknown	9	Reading			1					
05 White	10	Reading	4.6	4.6	37	230.9	22	59.5	59.5	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	15.5	12.7	38	190.1	21	55.3	63.2	76.3
07 Other/Unknown	3	Reading			3					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	11.3	10.1	52	199.7	30	57.7	63.5	71.2
06 Hispanic or Latino Ethnicity	4	Reading			1					
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	9.0	8.7	58	204.9	36	62.1	69.0	79.3
06 Hispanic or Latino Ethnicity	5	Reading			2					
07 Other/Unknown	5	Reading			4					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	11.9	12.4	35	209.7	26	74.3	74.3	77.1
06 Hispanic or Latino Ethnicity	6	Reading			1					
07 Other/Unknown	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	7.7	7.5	55	216.1	37	67.3	67.3	72.7
06 Hispanic or Latino Ethnicity	7	Reading			1					
07 Other/Unknown	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Whitepine Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	6.0	6.1	39	220.4	24	61.5	61.5	61.5
06 Hispanic or Latino Ethnicity	8	Reading			1					
07 Other/Unknown	8	Reading			3					
05 White	9	Reading	5.2	5.2	40	224.1	21	52.5	55.0	65.0
07 Other/Unknown	9	Reading			2					
05 White	10	Reading	5.7	7.1	49	229.8	31	63.3	63.3	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	6.0	10.2	11	194.1	2	18.2	18.2	18.2
06 Hispanic or Latino Ethnicity	3	Reading	11.8	8.2	30	184.5	8	26.7	43.3	60.0
05 White	4	Reading			5					
06 Hispanic or Latino Ethnicity	4	Reading	10.4	11.3	25	192.6	8	32.0	48.0	60.0
03 Black/African American	5	Reading			1					
05 White	5	Reading			6					
06 Hispanic or Latino Ethnicity	5	Reading	7.0	5.9	22	203.0	9	40.9	50.0	63.6
05 White	6	Reading			6					
06 Hispanic or Latino Ethnicity	6	Reading	6.5	7.0	21	208.0	11	52.4	57.1	57.1
05 White	7	Reading			2					
06 Hispanic or Latino Ethnicity	7	Reading	8.2	6.6	21	206.7	14	66.7	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wilder District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading			6					
06 Hispanic or Latino Ethnicity	8	Reading	4.1	5.3	18	214.5	6	33.3	38.9	44.4
05 White	9	Reading			3					
06 Hispanic or Latino Ethnicity	9	Reading	6.6	6.2	19	220.6	12	63.2	68.4	68.4
05 White	10	Reading			1					
06 Hispanic or Latino Ethnicity	10	Reading	4.1	4.3	27	221.4	14	51.9	51.9	59.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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